



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

NALSAR University of Law

- Name of the Head of the institution **Prof. (Dr.) Srikrishna Deva Rao**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no **04023498102**
- Mobile No: **9871504622**
- Registered e-mail ID (Principal) **registrar@nalsar.ac.in**
- Alternate Email ID **registrar@nalsar.ac.in**
- Address **Justice City, Shameerpet,**
- City/Town **Medchal-Malkajgiri District**
- State/UT **Telangana**
- Pin Code **500101**

2.Institutional status

- University: **State**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **State Funded**
- Name of the IQAC Co-ordinator/Director **Prof. V. Kesava Rao**
- Phone no. (IQAC) **040-23498444**
- Mobile (IQAC) **9440189010**
- Alternate e-mail address (IQAC) **iqac@nalsar.ac.in**
- IQAC e-mail address **director-iqac@nalsar.ac.in**

3.Website address <https://www.nalsar.ac.in/>

4.Website address (Web link of the AQAR (Previous Academic Year)) <https://nalsar.ac.in/images/AQAR%202021-22%20Submitted%20Report%2029092023.pdf>

5.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.nalsar.ac.in/sites/default/files/Semester%20Schedule-%202022.pdf>

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.60	2016	17/03/2016	21/09/2023
Cycle 2	A++	3.52	2023	22/09/2023	21/09/2028

7.Date of Establishment of IQAC **18/02/2012**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NALSAR University of Law	Category - I University under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018	UGC	26/03/2019	0
NALSAR University of Law	NIRF	Ministry of Education, National Institute Ranking Framework	05/06/2023	0
NALSAR University of Law	An Impact Assessment Study of the Working of Women Police Systems in Combating Crime against Women in Telangana	National Commission for Women, GOI	10/10/2022	10.56 Lakhs
NALSAR University of Law	A socio-Legal study of Access to Equal Educational Opportunities (EEO), Accessibility to Equal Learning Opportunities(E	National Human Rights Commission, GOI	17/03/2022	14.94 Lakhs

	LO) and learning Poverty(LP) in the Educational spaces of Kasturba Gandhi Balika Vidyalaya Schools for Tribal Girls of Gadchiroli, Warangal, Adilabad, Srikakulam, Bastar and Kondegaon Districts			
NALSAR University of Law	The Functioning and Impact of open Prisons on Rehabilitation of Prisoners	Ministry of Home Affairs Bureau of Police Research & Development	27/03/2021	24.91 Lakhs
NALSAR University of Law	IPR Chair Under the Scheme for Pedagogy and research in IPRs for Holistic Education and Academia (SPRIHA)	Ministry of Commerce and Industry	17/05/2022	24.34 Lakhs
NALSAR University of Law	IPR Chair Under the Scheme for Pedagogy and research in IPRs for	Ministry of Commerce and Industry	09/08/2023	19.92 Lakhs

	Holistic Education and Academia (SPRIHA)			
NALSAR University of Law	Disha/Nyaya Bhandu, (Pro Bono Legal Services)	Ministry of Law and Justice	15/03/2023	1.00 Lakh
NALSAR University of Law	Legislative Research and Policy Assistance for updating and consolidating Legislative Framework for Tourism for Goa	Department of Tourism, Government of Goa	04/11/2022	43.30 Lakhs

9. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

12. Significant contributions made by IQAC during the current year (maximum five bullets)

1. **Digitalization of Classrooms & Programme venues:** Twelve regular classrooms and 3 programme venues in the University (15 No.s) are now digitally enhanced, complete with digital screens, advance sound systems and adaptability for hybrid classes. This enhancement has enabled the university to host both regular and distance education classes in a hybrid mode where online participants can also meaningfully participate in the classroom discussion. The digital screens have multiple functions such as projection of content from laptops/desktops as well as the use of digital pens, exhibition of video content and the hosting of interactive exercises through online tools. This technology allows the faculty to seamlessly move between traditional use of the blackboard and the use of content from online sources during the classes. It has also accommodated the needs of students with disabilities who would have otherwise faced difficulties in a conventional classroom environment. The digitally enhanced program venues have made it easier to host external scholars and practitioners who may otherwise find it difficult to travel to the campus.

2. **Offering of programmes in collaboration with other institutions:** NALSAR entered into Mou with National Academy of Direct Taxes, Nagpur and is offering a programme on M.A. (Taxation Laws) for the Indian Revenue Services (IRS) Officer Trainees undergoing training at NADT, Nagpur from July 2022. NALSAR entered into Mou with SVP National Police Academy, Hyderabad and is offering a programme on M.A. (Criminal Justice Administration) for the Indian Police Services (IPS) Probationers and P.G.Diploma Criminal Justice Administration for foreign Officers undergoing training at SVPNPA, Hyderabad from December 2022.

3. University registered for the Academic Bank of Credits (ABC) under the Digilocker NAD portal in November 2022.

4. Research & Development Cell was constituted by the university in Jan, 2023.

5. IQAC was instrumental in submission of Self Study Report to NAAC for 2nd Cycle of Accreditation in April, 2023.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To register with National Academic Depository for implementation of Academic Bank of Credits scheme.	University registered for the Academic Bank of Credits (ABC) under the Digilocker NAD portal in November 2022.
To explore the possibilities of offering at least six (06) courses under Academic Bank of Credits scheme either in physical/online/hybrid mode.	University is working on it.
To complete the task of establishment of digital classrooms to operate in hybrid mode.	<p>12 regular classrooms and 3 programme venues in the University (15 No.s) are now digitally enhanced, complete with digital screens, advance sound systems and adaptability for hybrid classes. This enhancement has enabled the university to host both regular and distance education classes in a hybrid mode where online participants can also meaningfully participate in the classroom discussion. The digital screens have multiple functions such as projection of content from laptops/desktops as well as the use of digital pens, exhibition of video content and the hosting of interactive exercises through online tools. This technology allows the faculty to seamlessly move between traditional use of the blackboard and the use of content from online sources during the classes. It has also accommodated the needs of students with disabilities who would have otherwise faced difficulties in a conventional classroom environment. The digitally enhanced program venues have made it easier to</p>

	host external scholars and practitioners who may otherwise find it difficult to travel to the campus.
To appoint Research Associates for the Research Centres of the university and to undertake more number of research projects.	The Executive Council considering the recommendations of the Internal Quality Assurance Cell and to further strengthen the research activities at NALSAR, accorded its approval for the creation of 25 contractual positions of Research Associates / Research Assistants for the Advanced Research Centres at the University and authorized the Vice-Chancellor to make the appointments in the Research Centres depending on the work undertaken by them in July 2022. University appointed 2 Research Assistants & 4 Research Associates in March 2023.
To encourage faculty to come out with more quality publications.	As many as 39 articles / book chapters of the faculty were published in Scopus during the years 2022 & 2023
To increase the number of Ph.D. awardees	Six scholars were awarded Ph.D. Degree during the year 2022-23
To frame regulations for offering Twinning, Joint Degree and Dual Degree Programmes in collaboration with Foreign Higher Educational Institutions	University is working on it.
To explore the possibility of signing more MoUs with foreign and Indian universities.	University is working on it.
To reopen the university in the physical mode at the earliest possible	Due to Covid-19 university was functioning in online / hybrid mode since March 2020. The university reopened completely in physical mode from July 2022.

To plan for the NAAC Second Cycle under Legal Education Universities manual	University successfully submitted its Self Study Report for 2nd Cycle of accreditation in April 2023. The Peer Team visit was scheduled in September 2023. University is graded with A++ grade with 3.52 / 4.00
To finish the Academic Review of the regular programmes.	University is working on it.

14. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Executive Council	23/03/2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

16. Whether institutional data submitted to AISHE

Part A

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• Name of the Head of the institution	Prof. (Dr.) Srikrishna Deva Rao
• Designation	Vice-Chancellor
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4.Website address (Web link of the AQAR (Previous Academic Year)	https://nalsar.ac.in/images/AQAR%202021-22%20Submitted%20Report%2029092023.pdf								
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
16. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>15/04/2024</td> </tr> </table>	Year	Date of Submission	2022-23	15/04/2024	
Year	Date of Submission				
2022-23	15/04/2024				
17. Multidisciplinary / interdisciplinary					
<p>NALSAR offers five full-time programs-five-year B.A.,L.L.B (Hons), one-year LL.M, two-year MBA, five-year B.B.A M.B.A and Ph.D program in Law, Humanities/social sciences and business administration thereby taking the form of the form of multidisciplinary institution. In addition to the full-time programs, the Centre for Distance and Online Education (CDOE) is</p>					

offering seven Master's Degrees and 15 Advanced Diplomas in interdisciplinary areas for career development of professionals across sectors. .

Since 2012-13, NALSAR has developed a vibrant CBCS in its taught programmes. In the 5-Year Integrated B.A., LL.B.(Hons.) program, students are required to complete 200 credits out of which at least 44 credits have to be earned through social sciences courses. Apart from these, law students can also choose elective and seminar courses combining the study of law and other diverse disciplines which include Psychology, information technology, philosophy, forensics. In the 5-year Integrated Program in Management, students are required to complete 310 credits out of which 53 credits have to be earned through various interdisciplinary courses in law and social sciences. In the 2-Year MBA programme, students are required to complete 130 credits out of which around 17 credits have to be earned through such courses.

University also offers clinical programmes like Legal Aid and Awareness Clinic, Animal Law Clinic, Prison Legal Education Clinic, Family Law Clinic through which students are connected with community. NALSAR students of Prison Legal Education Clinic volunteered with the District Legal Services Authority to identify eligible under-trial prisoners across 16 courts who qualified for bail according to a 21-point criteria outlined by the Supreme Court. Through their efforts, they identified 120 prisoners, whose trial periods and sentences were taken into consideration for a set-off. As a result, 110 prisoners were successfully released, marking a significant achievement in their quest for justice for prisoners.

The five-year B.B.A M.B.A program also offers exit in the third year and fourth year of the program, thereby providing flexibility to its participants. On the completion of the third year of program, the students continue with the post-graduation program. This five-year program is in addition to the two-year MBA program that the Department of Management Studies offers. Further, the CDOE also gives an entry and exit option for all its MA programs offered in ODL mode. Hence, the University facilitates multiple entry and exits.

The University engages in many multidisciplinary and socially relevant research projects. Some of the research projects during the reported period include the rights of women in the film industry, A socio-Legal study of Access to Equal Educational

Opportunities, Functioning and Impact of Open Prisons on Rehabilitation of Prisoners, etc.

18.Academic bank of credits (ABC):

The University has been following Choice Based Credit System (CBCS) since AY 2012-13. Further, the University has registered for Academic Bank of Credits (ABC) and for National Academic Depository (NAD) as per the New Education Policy (NEP), 2020. It is in the process of registering its student body on the ABC portal. University.

The University continuously explores all avenues to collaborate with national and international institutions for student and faculty exchange programmes to expose them to varied academic and research activities. The University has over the years entered into Memorandums of Understanding (MOUs) with 33 international institutions. These MoUs continue to support several student exchange programs and also support exchange of faculty members and research scholars. Several foreign universities have hosted students from NALSAR for a semester to pursue courses with them. The academic performance at these universities is translated into equivalent credits at NALSAR.

The University is in correspondence with several foreign universities to sign new MoU's which contemplate student exchange, research collaborations and jointly taught courses in area such as Intellectual property, International Law and Legal History.

The faculty design their own curriculum which is discussed at CDC (Curriculum Development Committee) meetings held regularly. The best practice of the University regarding curriculum development is to ensure that all the faculty members make their presentations before their colleagues and consider the views and suggestions given by them and incorporate the same in the curriculum.

19.Skill development:

The University has been placing a lot of emphasis on the skill development of its students across the programs. Law students of the University are taught certain mandatory courses such as "Drafting and Conveyancing", "Trial and Appellate Advocacy", "Legal Methods", "Moot Courts" and "Alternate Dispute Resolution" and courses on tax laws. Additionally, the University also offers elective clinical courses aimed at developing the skills of the

students. Further, the University also facilitates programs such as 'Legal Aid' to provide practical exposure to students. The Post Graduate law program offers a mandatory course on "Research Methodology".

NALSAR places a special emphasis on the development of social and communication skills by encouraging students to participate in, as well as organize, a wide range of curricular and co-curricular activities such as moot courts, ADR competitions, competitive debates, essay writing, sports and cultural activities.

The students of the Management Department are also offered several skill development mandatory courses such as "Business Research Methods", "Introduction to R & Python", "Introduction to Excel", "Introduction to Algorithms" to name a few. In addition to the mandatory courses, DoMS also offers several zero credit courses to add to the skill development of the students. The zero credit courses include "Gamification", "Semiotics & Branding", "Taxation", "Venture Capital" etc. In addition to these courses, the Management Department also offers simulation programs in courses such as "Product Management" etc. which add to the learning of the students in the most practical way. The students of the Management Department are also exposed to various club and cell activities through which the students learn the concepts of Marketing, Finance, Operations, Equity Trading etc. In addition to technical courses, the Department also offers foreign language courses such as French, German etc. to its students. The University engages industry resource persons to render elective courses, guest lectures, conferences and seminars to impart practical skills to the students. CDOE of the University also offers skill based courses like One-Year Advanced Diploma in Criminal Law & Forensic Science and One Year Advanced Diploma in Cyber Security & Data Protection Laws.

The University also focuses on the development of social and communication skills by encouraging students of both the law and management streams to participate, as well as organize, a wide range of curricular and co-curricular activities such as moot courts, case study competitions, B-plan competitions, ADR competitions, debates, elocutions, essay writing competitions, sports competitions etc. The University also encourages students to learn yoga and participate in cultural activities.

Lectures and panel discussions are organized by both the streams such as the Public Policy Group, Marketing Club, Finance Club, Nyaya Forum, Constitutional Law Society, Technology Law Forum,

Savitribhai Phule Intersectional Studies Forum to name a few. On average, 50 invited talks from the Industry experts are hosted every academic year.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The professional programs that the University offers are deeply invested in delivering education that is relevant to the context of South Asia in general, and the Indian polity in particular. Several specialized elective and seminar courses are offered by in-house as well as visiting faculty to showcase the significance of Indian heritage and culture, especially by encouraging students to produce research papers based on the same. Due weightage is given to sources produced in the respective Indian languages and the students are encouraged to work with translated texts and their interpretations. To give specific examples, the following courses were on offer during 2022 - 2023: 'Discourses (and Counter Discourses) Disadvantaging Bi/Multilinguality'; 'Religion and Secular Theologies'; 'New and Old Peasant Movements in India: A comparison'; 'Relevance and Relativism: Interpreting Early India'; 'Approaching Nationalisms: Origins & Forms'; 'The Law & the Informal City'; 'The Roads Not Taken: Alternative Imaginaries of Constitution-Making'.

On the directions of the Government of India, NALSAR University of Law in collaboration with Department of Law, Ministry of Law & Justice, Government of India offered an Online Course on Indian Constitution.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs of both the streams of the University are designed to facilitate outcome-based education. The course outlines developed by the course instructors explicitly mention the course objectives and course outcomes. This ensures effective mapping of PO - CO and the progress of students can be tracked at various stages as set by NEP, 2020. The law programs of the University not only provide sound legal knowledge to students, but also focus on social issues. The course structure of the law program is designed in such a way that the student gets to intern at lawyer's offices, in the supreme court, law firms, international bodies as well as national organizations. The management students are also mandated to intern every summer at start-ups, mid-size corporates and large corporates across geographies. These internships offer rich experience to the students and aid their conceptual understanding. Many of these internships lead to

employment opportunities and research fellowships.

22.Distance education/online education:

The Centre for Distance & Online Education (CDOE) at NALSAR is offering seven programs at Master's Level and 15 Advanced Diploma Programs for the professionals and career development of the learners in online distance learning mode. The programs at CDOE are carefully curated and are offered in emerging areas with contemporary knowledge and skills. For example, the one-year Advanced Diploma in Criminal Law & Forensic Science imparts the candidates with the latest technological developments in this field. To facilitate this University collaborated with Truth Labs. CDOE offers two-year M.A programs in Aviation Law & Air Transport Management; Security & Defence Laws; Space & Telecommunications Laws; Maritime Laws; Criminal Law & Forensic Science; International Taxation and Animal Laws. CDOE also offers advanced diploma programs in patents law; media laws; cyber laws; international humanitarian law; animal protection laws; alternative dispute resolution; family dispute resolution; drafting, negotiation & enforcement of contracts; aviation law & air transport management; maritime laws; criminal law & forensic science; financial services & legislations; GIS & remote sensing laws; corporate taxation and cyber security & data protection.

The contact classes are conducted in a blended mode with the help of digital classrooms. The class rooms are equipped with smart boards, LEDs, high speed internet facility and other equipment for conducting interactive hybrid classes. Additionally, video recordings of the classes are made available to the candidates.

The candidates are provided with web-based resources for accessing the reading materials, video recordings of the classes and other information. Further, all the examination records are integrated with E-Student Service (ESS), a web based online portal of the University. Remote access to the e-resources of the library is provided to the candidates for their research and writing. The University encourages research and continuous evaluation even in the Open and Distance Learning Programmes. Hence, the submission of research projects, case study analysis and other forms of assignments is part of the curriculum and evaluation process.

Extended Profile

1.Programme

1.1	5
Number of programmes offered during the year:	
File Description	Documents
data template	View File
1.2	2
Number of departments offering academic programmes	
1.3	345
Number of courses in all programmes during the year:	
File Description	Documents
data template	View File
1.4	345
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	
2.Student	
2.1	1014
Total number of students during the year:	
File Description	Documents
data template	View File
2.2	223
Number of outgoing / final year students during the year:	
File Description	Documents
data template	View File
2.3	940
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
data template	View File
2.4	21
Number of revaluation applications during the year	
3.Institution	
4.1	236
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
data template	View File
4.2	29
Total number of Classrooms and Seminar halls	
File Description	Documents
data template	View File
4.3	250
Total number of computers on campus for academic purposes	
4.4	256424120
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.Teacher	
5.1	60
Number of full-time teachers during the year:	
File Description	Documents
data template	View File
5.2	89
Number of sanctioned posts for the year:	

File Description	Documents
data template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Choice Based Credit System alongwith academic flexibility in our regular full-time programs provides opportunity to offer a mix of mandatory and electives that provide nuanced comprehension and cutting-edge knowledge of subject. Both Departments offer a range of electives and seminar courses which deepen understanding of concepts of law and business administration in interaction with social sciences. Clinic courses such as Legal Aid, Law and Poverty, Preventive Detention and Prison Reform offer relevant insights into practical outcomes of challenges in ensuring fundamental rights, duties and values. Courses rendered by DoMS, NALSAR are based on cutting-edge research and latest ongoing in the stream of management that prepare future managers for leadership roles. University's doctoral program facilitates a conducive environment to pursue research in areas that have received scant attention. University encourages students to pursue novel methodologies in their respective fields of research. Through ODL programs, University offers programs which are of significant value addition to working professionals across various disciplines. Curriculum of distance education programs are deep in emerging and contemporary areas. University's curricula across the programs ensure that students (or participants) to have multi-pronged approach to problem solving, an essential in this highly volatile, uncertain, complex and ambiguous world.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	No File Uploaded
Provide Link for Additional information if hosted in the institutional website	Nil

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

40

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

2

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	No File Uploaded
Data as per Data template	No File Uploaded

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

198

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

26

1.2.1.1 - How many new courses were introduced during the year

26

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	No File Uploaded

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

80

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Courses offered at NALSAR through law and management programs are designed to stimulate multi-pronged thinking in addition to developing technical skill sets. University's Curricula are designed in such a way that students engage with real-world situations. Students of both Departments are encouraged to take up internships across industries and geographies. University facilitates lateral thinking through its mandatory courses of both undergraduate and post-graduate level programs across Departments. Law department offers mandatory courses like legal methods, law & poverty, law & sociology, professional ethics, environmental law and law & justice in globalizing world. Law department offers elective courses to bolster mandatory courses like climate law &

Anthropocene, environmental justice - stories & struggles, animal protection laws & policy, legal personhood, madness disability & the normal, suffering ethnographies of labor and comparative political equality to stimulate engagement with contemporary issues. Courses offered at management department were created to nurture ethical, responsible and legally aware business leaders of tomorrow. Several mandatory/elective courses like justice theories, environmental law, corporate law, corporate management, intellectual property laws etc. are rendered to MBA and BBAMBA students. Department conducted curriculum development review in September, 2022, through which the Department could make courses closer to real life situations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	No File Uploaded

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

20

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

177

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	No File Uploaded

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Nil

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

708

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

92

2.1.1.1 - Number of students admitted during the year

327

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

77.68

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

See the attached file.

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1014	60

File Description	Documents
Upload Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teachers at NALSAR equip themselves with numerous debatable questions that can be posed to students during class hours. Classes are in such a way that skills of analysis, critical thinking and multi-pronged thinking of students are nurtured systematically. Interdisciplinary approach to course structure has also aided in solving real-world situations. Teachers encourage students to have interdisciplinary thinking and discussions to legal and management problems of real world.

Examination pattern at law department has progressed towards a model of problem solving through open book examinations where students prepare their response to hypothetical situations than simply memorizing statutory provisions and judicial precedents. Students are required to present their assignment before faculty and students to ignite mutual discussion and fellowship. In elective and seminar courses, evaluation criterion generally includes group discussions, response papers and group assignments, which require students to work collaboratively. Management department has embedded case study approach in its evaluation scheme across all courses. It also subscribed to simulation games for courses like product management, marketing management, design thinking etc. to facilitate practical honing of skills. Students are encouraged to take up real-time projects to gain first-hand experience. University's tutorial system focuses on peer learning, where senior students tutor junior students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All classrooms and programme halls in the University are fully

equipped with latest digital technologies. Classrooms of University include video conferencing facilities, digital screens, highly competent sound systems and adaptability for hybrid classes.

Digitization of classrooms helped the University in hosting both regular and distance education classes in a hybrid mode. Conducting classes in hybrid mode has helped University in facilitating active participation of students irrespective of geographical location. Digitization of classrooms also helped the University in providing a conducive atmosphere for students with disabilities. In addition, digital upgrade of classrooms also provided the University an opportunity to engage with diverse range of resource persons for delivering elective courses in both full-time and distance education programs.

University subscribed for multiple popular e-resources and e-books for both the Departments that are often used by all stakeholders of University for research and assignment purposes. University library also provides remote access to respective electronic databases thereby facilitating a seamless research atmosphere for faculty, research scholars, research assistants and students. Department of Management Studies has a subscription to CESIM to provide simulation assignments to its students. The simulation assignments provide a practical application of theoretical concepts that they learn in classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

25

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	No File Uploaded

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

67

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

54

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

33

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

16.6

2.4.3.1 - Total experience of full-time teachers

930

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University regularly recruits faculty members to permanent positions as per the regulations of UGC. Further, the University also recruits faculty members on contractual appointments to accommodate the needs and requirements of the University. In order to encourage the younger faculty members to complete their Ph.D, the University provides non-teaching semesters on a case-by-case basis. The course allocation is also done in such a way that younger faculty members can offer elective or seminar courses pertinent to their research interests. Faculty members interested in pursuing research projects or academic assignments are also given leave.

The University also has a faculty incentive scheme that monetarily incentivizes faculty members for publishing papers in scopus indexed journals. In addition to research articles, the University also incentivizes faculty members for publishing books in leading

international houses. The University also provides periodic grants to buy scholarly books and also to claim reimbursement for participating in international and national conferences. Additionally, the University also provides individual research grants based on proposals submitted to the Hon'ble Vice Chancellor. Further, the University also provides seed funding to the faculty members for organizing conferences and workshops under the aegis of the respective research centres of the University.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

1

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

5

File Description	Documents
Institutional data in prescribed format (Data Template	No File Uploaded
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

2.5.2.1 - Number of complaints/grievances about evaluation during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Since its inception, the University has been following a continuous evaluation system. Across the Departments, the University offers various mandatory and elective courses. The internal assessment methods include different kinds of assignments such as book reviews, term papers, structured interviews, project report submissions, legislative analysis, policy analysis and research papers. Turnitin is extensively used by the examination cell of the University for both the Departments. The University developed ESS examination system portal, which is used for the conduct of examinations and processing of results. The scores of all the candidates for each course is recorded in this database and are published to the students at the end of each semester. Further, all precautionary measures are taken to ensure confidentiality. The ESS system is also used for the enrollment of students in the respective electives, seminars and clinical courses.

Further, the IT Team of the University developed a learning management system (LMS) called 'NALSAR Forums', which hosts all the recordings of classes, assigned readings and examination related materials. Use of NALSAR Forums has helped in smooth conduct of examinations in the recent years.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

NALSAR endeavors to equip its graduates with the skills and knowledge that are essential for meaningful engagement with public institutions, market structures and civil society institutions. Many of the law graduates from the Law Department are currently serving the society as judicial officers and civil servants. Many law graduates of NALSAR are practicing lawyers in courts and tribunals, thereby contributing to the access to justice of the society at large. Several law graduates have pursued advanced degrees and are now working as teachers and researchers at various national and international academic institutions. Many of our graduates are also pursuing their careers in corporate legal sector thereby contributing to the development of the business environment.

NALSAR started its first management program (MBA) in 2013 through DoMS. The graduates of DoMS are working in corporates, academics and a few of them have started their own enterprises. The learning outcomes of the fulltime programs taught at the University are available on NALSAR's website.

The learning outcomes are also briefly outlined in the brochure that is updated annually on the website of the Consortium of the National Law Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

As NALSAR offers professional courses, research degrees and distance degrees, outcomes of each of the programs are slightly different. The main outcomes of full-time programs of the University are to prepare graduate students to demonstrate professional excellence, social sensitivity and ethics. Hence courses of full-time programs are designed in such a way that courses emphasize on theoretical understanding along with application to real world problems. To this end, University offers a wide range of mandatory and elective courses to the students of both the Departments. Through research programs, University endeavors to equip scholars with capabilities that can help in producing original research and ultimately advance the body of knowledge in their respective research streams. Further, University also places a special emphasis on interdisciplinary research by facilitating a conducive mentorship. The distance education programs are aimed at providing specialized knowledge to working professionals in their respective fields through degree and diploma programs.

To evaluate course outcomes of each program, University conducts periodic feedback process. University shares feedback collected from students of various programs to the concerned authorities for their necessary action. Further, University also conducts periodic reviews of course outcomes and program specific outcomes, through faculty meetings and course development meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**216**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**<https://nalsar.ac.in/aqar>

File Description	Documents
Upload any additional information	View File
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of NALSAR has the following components: the doctoral and post-doctoral program, specialized research centres, incentives to promote the research capabilities of the faculty members of NALSAR and bettering the research capability of the academic community at large. Information on all these components have been uploaded on the University's website.

Every year the University admits participants to the doctoral programs from Law, Social Science and Management areas. The University provides a conducive atmosphere to explore the possibilities of adding to the body of knowledge.

The University provides dedicated space through various centres to facilitate diverse research interests of its faculty members. The centres are encouraged to seek external and internal funding through various research and consulting projects. Further, the University provides a budget of Rs. 2,00,000/- for every centre to initiate research activities.

University also has faculty incentive scheme to promote research of the faculty members.

The Flying Research Kites and the Annual Survey of State Legislation in India are two capacity building and knowledge dissemination activities of the University that are available on the website of the University.

The University also has a Research Development Cell, that meets regularly to discuss on research progress of the University.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	Nil

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	No File Uploaded

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during

the year

10

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

48

File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	No File Uploaded

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum

Any 4 or more of the above

File Description	Documents
Provide the link of videos and geo-tagged photographs	Nil
Upload the list of facilities provided by the university and their year/s of establishment	No File Uploaded
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

5

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

72.39

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

99.03

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	No File Uploaded
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

51.41

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

20.98

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

7

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

5

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The mission of the University includes organizing advanced studies and promote research across all departments. To this end, the University disseminates knowledge of Law and Management by organizing lectures, seminars, symposia, summits. Workshops, conferences and by offering specialized fulltime Masters and doctoral programs of Law and Management. To this end, University has established a total of 20 research centres for both Departments.

N.C. Banerjee Centre for IPR Law Studies & DPIITIPR Chair

June, 2022: Review of Rome Convention for Protection of Performers, Producers of Phonograms and Broadcasting Organisations (1961) in view of Indian Copyright Regime.

July, 2022: Review of Hague Agreement for Concerning International Registration of Industrial Designs keeping in view the present IPR regime.

August, 2022: Detailed analysis of articles (each provision) and the regulations the Hague Agreement for Concerning International Registration of Industrial Design to examine divergences and convergences in relation to India's Design Act and Rules.

Centre for Animal Rights

A study of 70 cases that have referred to Jalikattu judgment to trace patterns emerging in animal rights jurisprudence in India.

Centre for Law, Entrepreneurship and Action Research

Project sanctioned by Competition Commission of India on Revision of Training Module on Competition Law in September, 2022

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/contemporary areas researches in law and judicial trends during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

1

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research

All of the above

methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	Nil
Any additional information	No File Uploaded
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

9

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year**3.4.4.1 - How many Ph.D's were awarded during lduring the year**

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

52

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

32

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

A. Any 5 or all of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	6

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages all its faculty members to take up consulting assignments after duly informing the Hon'ble Vice Chancellor. The University retains certain amount of money and the rest is paid to the concerned faculty members.

The details of some of the consultancy works undertaken by the faculty members are provided below:

1. Legal training to mobile magistrate teams on revenue
2. Two day refresher course for law officers of Indian Oil Corporation Limited
3. Training program for Food Corporation of India Officers

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	No File Uploaded
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	Nil

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

12.62

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities of NALSAR have local and national implications. However, the sensitization activities are first undertaken in the University and then moved outside the University. During this kind of activities the students are exposed to the difficulties outside which ultimately provide a greater learning opportunity. The following are some of the significant extension activities that the University has undertaken in the period under report:

1. Workshop on "Menstrual Hygiene and POCSO Act" on January 24, 2023 at Shamirpet Village.
2. Workshop on "Alternate Dispute Resolution" on January 28, 2023 at Pudur Village.
3. Workshop on "Transforming Community through Dialogic Methods" on 11 th March 2023 at the NALSAR University of Law.
4. Workshop on "Networking of Law Schools In Telangana to Promote Legal Aid and Access to Justice" on March 14, 2023 at the NALSAR University of Law,
5. Workshop on "Consumer awareness" on May 5, 2023 at Pudur Village.
6. Workshop on "Skills for Practicing Law" on May 6, 2023 at the NALSAR University of Law.
7. Training Programme to the Para Legal Volunteers on Agri-Legal Aid Clinic held on May 10-11, 2023 at NALSAR University of Law.

8. Agri-Legal Aid Clinic & Legal Awareness programme on June 25,2023, at Bammera Village, Jangaon District.

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

<https://nalsar.ac.in/extention-activities>

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

11

File Description	Documents
Reports of the event/s organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	No File Uploaded

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

154

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	No File Uploaded

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

14

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

14

File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

NALSAR University of Law is spread 50 acres of land in Shameerpet Village. It has many buildings over 29.5 acres of land with administrative block, academic blocks, library, DDE building etc.

1. Academic blocks- The University has two academic blocks with of classrooms, _ number of seminar halls and VC Hall and Examination Hall, Jhunjhunwala Hall.
2. - Library spans three floors and is equipped with various resources catering to diverse academic needs. It has NALSAR Accessibility lab where special provisions are made for specially-abled students including wheelchair-accessible entrances, a dedicated lab for visually impaired students equipped with braille technology and specialized software. There is adequate space in the library for reading, discussion etc.
3. Administrative Block- To facilitate the administrative functions of the University.
4. Legal Aid- The University has Nyaya Legal Aid Centre for conducting legal aid programmes of the University.
5. Other facilities- The University has sports arena, cultural arena. Hostels etc.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has many facilities for sports and cultural facilities. Most of the students extensively use these facilities. These facilities include- Auditorium, stadium, playground, sports complex including tennis courts, basketball courts. There are some facilities within the hostels like table tennis courts, basketball courts, gyms etc. There is a separate gym for faculty members as well. The University has a Kabbadi Court near the Dining Hall. It has a badminton courts within the Auditorium and a Yoga Centre below the Administrative Block. It also has a multipurpose area which is widely used for conducting cultural events.

File Description	Documents
Upload any additional information	View File
Geo-tagged pictures	No File Uploaded
Provide the link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

The university offers many facilities:

Academic Blocks: Dedicated spaces for classes, lectures, conferences, and academic meetings.

Library: A hub for studying, research, and access to extensive online and offline resources.

Recreational Facilities: Utilized for sports practices, games, and cultural activities to foster holistic development.

Residential Facilities: Separate accommodation provided for different genders with detailed construction information and occupancy dates.

Dining Hall: Expanded dining area with meticulous menu planning, hygiene, and fire safety measures overseen by the Mess and Hospitality Committee.

Health Centre: Equipped with medical staff, facilities, and services including treatments, laboratory tests, and vaccination programs.

Residential Quarters for Staff: Various categories of quarters available for teaching and non-teaching staff.

Convention Centre: A centralised venue with conference rooms, accommodation, and dining facilities for seminars, workshops, and training programs.

Sports Complex: Indoor and outdoor sports facilities for recreational and competitive activities.

Auditorium: A state-of-the-art venue for extra-curricular activities with a large seating capacity.

Legal Aid Centre: Established to facilitate student participation in legal aid activities, enhancing practical legal skills.

Cafeterias and General Stores: Multiple dining options and general supplies available across campus.

Other facilities

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

44.66

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

807.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's library has embraced automation powered by VIRTUA from VTLS Inc., transitioning to cloud-based OPAC for flexibility and accessibility. RFID technology facilitates circulation, management, and security, with students issued RFID-equipped identity cards. Electronic resources include a substantial collection of e-books and databases, renewed annually and expanded with new subscriptions. These encompass legal resources like SCC Online, Kluwer Arbitration Law online, and general databases such

as JSTOR and Grammarly. Remote access to these resources is provided, enabling faculty, scholars, and students to fulfill research needs off-campus. Access is facilitated through the web-based portal nalsar.knimbus.com. This remote access initiative not only enhances convenience but also ensures continuous access to scholarly materials, fostering research and academic excellence beyond the confines of the physical library space.

File Description	Documents
Upload any additional information	View File
Provide the Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	No File Uploaded

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

5804800

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

5804800

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	No File Uploaded

4.2.4 - Legal Databases made available to the students

62

4.2.4.1 - Number of Legal Databases made available to the students during the year

50

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	No File Uploaded
Any additional information (links of database)	Nil
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

100

4.2.4.1 - Number of teachers and students using library per day over last one year

4058

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University's IT Policy is a comprehensive framework governing the utilization and management of IT resources. Covering various aspects, it addresses the replacement of IT equipment at its End-of-Life (EOL) stage according to manufacturers' guidelines. Additionally, the policy outlines procedures for environmentally sound disposal of e-waste and mandates the procurement of energy-efficient IT equipment with power surge protection. Recognising the needs of economically disadvantaged students, the University allocates a budget for the provision of student laptops. Moreover, the policy incorporates a Privacy Policy safeguarding student data on the ESSSystem. In essence, the University IT Policy is meticulously designed to ensure the efficient and responsible utilisation of IT resources, while upholding the institution's social responsibility and safeguarding student privacy. The IT department is constantly striving to update the University with the latest technology.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

4.3.3 - Student – Computer ratio during the academic year

3:1

File Description	Documents
Copies of stock entries of PCs and Laptops	No File Uploaded
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

35.19

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

636.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	No File Uploaded
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has established comprehensive systems and procedures for maintaining and utilising its physical, academic,

and support facilities. Routine maintenance and repairs are undertaken by the Engineering department, ensuring longevity and functionality while adhering to relevant regulations. Efficient utilisation is ensured through standardized forms for obtaining permissions, reducing hassles and preventing double bookings. Orientation programs organized by the Student Bar Council's Academic Committee familiarize incoming students with campus facilities.

The library facilities are enhanced with an upgraded OPAC and an e-library website compiling open-access resources, benefiting both students and faculty. Special infrastructure in the Accessibility Lab ensures accessibility for persons with disabilities. Continuous subscription updates and provision of discussion rooms cater to evolving research needs, while training sessions promote effective resource utilization.

Mental health support services provided by the Counseling Center are emphasized during orientation, with ongoing communication throughout the semester. The Health Centre operates round-the-clock, with contact details readily available to all students. Collaborative efforts among departments and committees facilitate holistic facility management, ensuring coordination and addressing any challenges.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

nil

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

159

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

68.33

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

259

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Provide Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

100

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government

examinations) during the year**10**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.2.2 - Average percentage of placement of outgoing students during the year**84****5.2.2.1 - Number of outgoing students placed during the year****177**

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council**31****5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)****35**

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	No File Uploaded

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year**11****5.2.4.1 - Number of outgoing students progressing to higher education****23**

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition****50**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Bar Council (SBC) at NALSAR, comprised of elected members, oversees various initiatives aimed at academic enhancement and student welfare.

- 1. Election and Structure: SBC conducted elections on 23-09-2022, resulting in formation of eleven functional**

Committees. New office-bearers assumed their roles for the term 2022-2023.

2. Academic Committee: SBC Academic Committee initiated several measures to enhance student welfare and contribute to University development. Notably, it collaborated with Library Committee to establish NALSAR Accessibility Lab, facilitating access to course materials for visually impaired students. The Committee also facilitated resource procurement and proposed amendments to Academic Regulations.
3. Social Responsibility and Student Welfare Committee: This Committee maintains campus infrastructure, manages orientation and mentorship programs, and supports legal aid initiatives. In Jan-April 2022 semester, it conducted various activities, including a faculty mentorship program, coordination of food truck services, Covid testing, vaccination for campus puppies, cleanliness drives, and resolution of hostel issues. The Committee runs a mentorship program for first-year students, providing each student with two mentors based on preferences. After assigning mentors, the Committee ensures students can establish contact and receive support. Active feedback informs program improvements, with measures taken to encourage mentor-initiated communication and balance mentor allocations across senior and junior batches.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

40

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The NALSAR Alumni Association, registered under the Andhra Pradesh Societies Registration Act, 2001, has played a significant role in supporting the university's academic and extracurricular activities. Alumni frequently return to offer elective and certificate courses, enriching the Choice-Based Credit System. Courses taught by alumni cover diverse topics such as citizenship, trial advocacy, transformative constitutionalism, banking law, commercial litigation, and cybercrime. Additionally, alumni have facilitated career counseling, internships, recruitment programs, and guidance on further education for current students. They have also generously funded student-led fundraisers. The alumni association actively organizes alumni reunions both domestically and internationally, fostering a strong network among former students. Moreover, NALSAR hosted its inaugural Alumni Meet on February 11, 2023, to reconnect with alumni. Feedback was collected to enhance alumni engagement with the alma mater, including the consideration of establishing a registration and communication portal. This initiative reflects NALSAR's commitment to strengthening its bond with its alumni community.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NALSAR University's vision and mission are clearly articulated based on Section 4 of the NALSAR Act, focusing on providing quality legal education with a strong emphasis on constitutionalism, the rule of law, and social justice for marginalised communities. This commitment is evident in various aspects of the University's operations, including curriculum development, admissions policies, research initiatives, and outreach programs. The University has increased its scholarship fund to one crore rupees and provided laptops to students in need, demonstrating its dedication to comprehensive support beyond tuition fees. Social justice principles are integrated into the MBA curriculum and graduate placements, while the doctoral program amplifies non-dominant perspectives, particularly regarding disability, gender, and caste. NALSAR's clinical program addresses vital social justice issues such as prison and animal rights. These efforts underscore the university's commitment to its vision and mission, reflected in both academic and administrative governance.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

NALSAR University of Law demonstrates effective leadership through decentralised and participative management, involving faculty and student committees in decision-making processes. While committees operate autonomously, major policy changes require consensus through stakeholder consultation. For example, Academic Regulations modifications begin with the Academic Committee drafting proposals, followed by faculty and student feedback

collection through open houses. This consultative approach extends to other operational aspects like resource procurement and tender management. The Vice Chancellor maintains regular communication with faculty and students, fostering transparency and feedback exchange. This inclusive model empowers students, enhances decision-making, and cultivates trust within the university community. Ultimately, NALSAR's participatory governance promotes transparency, inclusivity, and stakeholder engagement, reflecting effective leadership principles.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As part of its strategic plan, NALSAR University of Law has successfully implemented a collaboration with the Sardar Vallabhai Patel National Police Academy (SVPNPA). Through a Memorandum of Understanding (MoU), NALSAR and SVPNPA established a joint initiative to offer a Master's Program in Criminal Justice Management for Indian Police Service (IPS) probationers and a Postgraduate Diploma course for officers from foreign countries undergoing training at SVPNPA. The Master's Program spans two years for IPS Officer Trainees, while the PG Diploma program extends for one year for foreign officers during their Basic Course Training at SVPNPA. The curriculum mandates attendance at all SVPNPA sessions and completion of program requirements set by both SVPNPA and NALSAR. A collaborative committee comprising representatives from NALSAR and SVPNPA oversees program activities, including teaching, question paper setting, evaluation, and dissertation supervision. The academic structure allocates credits based on teaching hours and practical training undertaken by probationers during their training phases. This initiative exemplifies NALSAR's commitment to strategic planning by fostering partnerships with prestigious institutions and enhancing educational offerings in specialized areas like criminal justice management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of the University, including the General Council, Executive Council, Academic Council, and Finance Committee, consistently convened their meetings according to regular schedules during the reporting period. Additionally, open house meetings with students were conducted to ensure transparency and engagement. Service matters concerning faculty and staff were diligently reported to the Executive Council in accordance with established norms.

The appointment of faculty members follows the guidelines outlined in the UGC Regulations. Both Direct Recruitment and Career Advancement Scheme (CAS) promotions adhere to the UGC Guidelines. Furthermore, service regulations for both teaching and non-teaching staff, initially adopted on 11.01.2014, undergo necessary amendments as per evolving requirements and are effectively communicated and implemented.

Regular IQAC meetings, Expert Committee gatherings, and consultative sessions with faculty members were conducted to maintain quality assurance and foster collaborative decision-making. These practices collectively demonstrate the University's commitment to efficient and effective functioning across policies, administrative procedures, appointment processes, and service rules.

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	Nil
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Annually, the University conducts performance evaluations for its non-teaching and teaching staff, providing feedback to enhance professional development. Student feedback at the semester's end offers insights for faculty improvement. Newly recruited staff initially work on contract, with opportunities for regular employment based on performance. Career advancement notifications promote faculty progression. The University implements the 7th Pay Commission for faculty and PRC 2020 for non-teaching staff, ensuring fair compensation. Teaching staff receive up to Rs

10,000/- every three years for book purchases, encouraging research and teaching quality. Academic incentives support scholarly activities. The University grants study leave for faculty pursuing PhDs and sabbatical leave for research. Lien facilities allow staff to join other institutions. Personal loan facilities assist with financial needs, and medical reimbursement has been enhanced to Rs. 30,000/-, reflecting the University's commitment to staff welfare.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

7

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

15

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University primarily generates revenue from student fees, which serves as its main source of income, enabling it to achieve financial sustainability. Additionally, funding is received from the State Government, primarily allocated for capital expenses like construction projects. Endowment funds contribute to initiatives such as establishing gold medals and sponsoring students for moot events. For day-to-day maintenance expenses, the institution predominantly relies on its own funds. The University

avoids overdraft usage to mitigate financial risks. To bolster financial capabilities, efforts are directed towards securing increased government grants. Moreover, the institution ensures timely disbursement of salaries and wages to employees. It also allocates funds for scholarships and research facilities, prioritizing investment in academic and research endeavors.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2430

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	View File

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University conducts three types of Audits:

Statutory Audit: Chartered Accountants appointed by University's Executive Council conduct the audit every financial year. They audit all the accounts of the University.

Accountant General Audit: This audit is done by the Government of India's auditors. They conduct audits periodically.

State General Audit: This audit is done by the state government, and it is limited to the funds sanctioned by the government. They conduct audit as per the directions of the State Government.

Institution regularly conducts internal and external financial audits. Every year, after financial year closure, the University conducts statutory audit of its accounts. As of 15 May 2024, only statutory audit has been conducted.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Two noteworthy practices include the establishment of 25 research associate positions within the university's research centers, with

12 associates hired during the academic year 2022-2023. Additionally, 12 classrooms and 3 conference halls underwent renovation to become digitally enhanced spaces, equipped with digital screens, advanced sound systems, and hybrid class adaptability. This transformation enables the hosting of both traditional and distance education classes, facilitating meaningful participation from online learners. Moreover, the upgraded facilities cater to students with disabilities, addressing their needs in the learning environment. The digital upgrades have broadened the pool of resource persons involved in delivering visiting elective courses and distance education programs. These enhanced classrooms feature digital podiums, LED screens, and digital pens, replacing traditional whiteboards. AI-driven motion-capturing cameras offer real-time classroom overviews for hybrid participants, complemented by state-of-the-art ceiling microphones integrated with digital signal processors. Overall, the university's digital infrastructure has been elevated through the conversion of regular classrooms into smart classrooms, enhancing the learning experience for all stakeholders.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

A. Any 5 or all of the above

File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University stands in substantial compliance with recommendations made by the Peer Team at the end of the first accreditation cycle, and for the AY 2022-2023 as well, many of the observations were complied with.

For instance, IQAC conducted regular meetings, health centre was inaugurated in February 2023, faculties who published research papers in reputed journals were given financial incentives as per the financial incentive scheme of NALSAR University of Law. Alumni of NALSAR who cleared the civil service examination guided the students about clearing the civil service examination. NALSAR conducted its first Alumni Meet on 11 February 2023. NALSAR Library constantly updates its resources as well.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NALSAR has always believed in the practice of constitutional principles such as equality, non-discrimination and fairness both in all spheres of its activities. Incoming students are thoroughly

oriented by sensitization workshops administered by faculty members on issues such as the prevention of sexual harassment of woman, sensitivity towards historically marginalized sections of the society and addressing the needs of specially abled people. In addition to the introductory sessions, specialized seminars and workshops are also regularly held to build holistic awareness of both academic and social issues.

The University would also like to specially acknowledge the activities of student run groups like 'Savitribhai Phule Intersectional Study Circle' and 'NALSAR Minorities Forum', which have made visible progress in this direction. Further, the University also provides scholarships to the historically disadvantaged communities and economically disadvantaged students through its Scholarships committee by granting fee waivers and facilitating external scholarships.

The Indian constitution has opted for substantive equality, a commitment which recognizes the reality of difference and the need to customize general norms for the specific needs of groups and individuals. NALSAR also exercises the policy of reasonable accommodation is extended to all students and not just to students with disabilities.

File Description	Documents
Annual constitutional values gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

NALSAR has been implementing a comprehensive waste management system. The system is based on principles of reduce, reuse and recycle. Food waste from the student mess is collected and sent to a pig farm in the nearby village of Shamirpet. Organic waste is then composted, and inorganic waste is sent for recycling. The waste water from University is stored in underground storage tank of 100,000 litres capacity. The collected water is then pumped to sewage treatment plant (STP) that uses moving bed biofilm reactor (MBBR) technology. The water that is treated is then pumped to a different storage tank and is finally sent for watering the plantations and gardens on campus. The residual sludge generated in the process is dried and disposed in an environmentally safe manner.

The bio-medical waste generated is segregated into four categories: yellow, red, white and blue. Each category is disposed of in different way.

For effective handling of e-waste generated, NALSAR has signed an MoU with M/s Z Enviro Industries Pvt Ltd. an authorized dismantler/recycler of the State Pollution Control Board (SPCB). e-waste that is generated is collected and sent to M/s Z Enviro Industries Pvt Ltd. at regular intervals for proper disposal and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo-tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> <tr> <td>institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo-tagged photographs / videos of the facilities	View File	Any other relevant information	View File	institutional data in prescribed format	View File			
File Description	Documents										
Geo-tagged photographs / videos of the facilities	View File										
Any other relevant information	View File										
institutional data in prescribed format	View File										
7.1.5 - Green campus initiatives include											
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo-tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> <tr> <td>institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo-tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	View File	institutional data in prescribed format	View File	
File Description	Documents										
Geo-tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	View File										
institutional data in prescribed format	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NALSAR is a residential University that has been facilitating diversity and inclusion of diverse backgrounds in several ways. The University relentlessly educates and informs students about different types of prejudices and discriminations. This is done through a variety of methods, such as, offering electives and visiting courses that provide a fair representation of the perspectives of the other and also by incorporating issues of prejudice and discrimination into mandatory courses such as legal methods, law and poverty, constitutional law and legal ethics.

The student groups of the University such as the Minority Forum, Savitri Bhai Phule Study Circle, and the NALSAR Queer Collective for gender minorities, have been inviting distinguished speakers who have been working continuously for inclusion and communal harmony to share their experiences and insights.

The University also celebrates festivals of all regions and religions. The cultural festivals such as Telugu Fest, Awadh Magadh, Rasthani Fest, Dandiya Night, East Fest etc. celebrate the food, dance, music and dress of different parts of the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University undertakes many activities to disseminate constitutional values, which views the constitution not as a textual document but as an organic evolving document. NALSAR undertakes the Courts and the Constitution, a conference that discusses the working of courts, the constitution and their interaction with contemporary society. In addition to this conference, the University also conducts several talks, debates and events to disseminate the constitutional values.

The University also conducts the NALSAR lecture series on Constitutionalism which discusses crucial issues that need to be addressed in the spirit of the constitution.

A majority of these discussions, talks and events are also uploaded on the University's YouTube channel, in order to benefit a larger society. The University also undertakes various practical courses to train the students in dealing with practical challenges of ensuring Fundamental Rights, Duties, Values etc.

The University has also been conducting Constitution Day on 26th November. On this day, the University under the guidance of faculty members conducts various seminars, competitions and lectures to make students aware of the rights, duties and responsibilities of citizens of India.

File Description	Documents
Any other relevant information	Nil
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University has been conducting various events, seminars and talks on special occasions of national and international importance. Many student-run clubs under the guidance of faculty coordinators are involved in conducting various events and cultural festivals.

During the routine and physical semester on campus, festivals of importance such as Diwali, Holi, Christmas and Eid are celebrated with utmost fervor. Occasions of national and international significance, such as Republic Day, Independence Day, Ambedkar Jayanthi, Yoga Day, Women's Day, Constitution Day etc are also celebrated under the guidance of faculty members. On these days, the University conducts seminars, talks and competitions to celebrate the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice:

1. Title of the Practice: Interdisciplinary Academic Offerings

2. Objectives of the Practice: Legal and Management studies are not distinct from politics, economy and society. Keeping this in view, NALSAR has always focused on integrating disciplines while designing courses of its various programs.

3. The Context: NALSAR introduced the Choice Based Credit System in 2012-13 and since then the University has seen an increase in the number of credits to be earned by a student for the award of BA LLB(Hons) degree. The University specifically saw an increase of 20 credits for the award of the degree and out of this, 9 credits were allocated to social science seminars. This mandatory enhancement of social science courses helped in strengthening the interdisciplinary learning of the students.

4. The Practice: To achieve the stated objective NALSAR has been recruiting faculty members from diverse disciplines such as History, Political Science, Sociology, Economics and English. In addition to this, NALSAR has been inviting visiting faculty members for rendering various topical courses.

5. Evidence of Success: The fact that the students were getting the benefit of a wide range of interdisciplinary mandatory and elective courses has produced results in terms of more

File Description	Documents
Best practices as hosted on the Institutional website	https://nalsar.ac.in/aqar
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NALSAR became the first National Law University to start a Department of Management Studies (DoMS). By 2022-23, DoMS was

offering two full-time programs, MBA and B.B.A M.B.A. Over last ten years, the Department has attracted diverse and intellectually curious students from across the country. The Law faculty constantly engage with the students of the Management Department by regularly rendering interdisciplinary courses. In addition, faculty members at Management Department are now conducting various interdisciplinary workshops and are contributing to the growth of the University. The events/seminars/conferences conducted by Management Department are helping law students in exposing themselves for some interdisciplinary learning. Management faculty are also being encouraged to float elective courses in Law this has helped students in developing multi-pronged approach for problem-solving, a rare quality in today's law students. To bolster the argument, NALSAR offers courses like 'Enterprise Resource Planning', 'Digital Evidence Retrieval and Analysis Systems', 'PAT Informatics' etc. to law students which has aided the above-stated multi-pronged thinking.

In addition to Law students, Management students have been sensitized on society, politics and economy because of peer-to-peer interactions of management and law Departments. This shade of legal and ethical thinking is a very unique characteristic of today's management students.

File Description	Documents
Appropriate webpage in the Institutional website	https://nalsar.ac.in/agar
Any other relevant information	Nil