



NALSAR University of Law
Hyderabad

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

FIRST BEST PRACTICE

1. Title of the Practice: Interdisciplinary Academic Offerings

2. Objectives of the Practice: Legal and Management studies are not distinct from politics, economy and society. Keeping this in view, NALSAR has always focused on integrating disciplines while designing courses of its various programs.

3. The Context: NALSAR introduced the Choice Based Credit System in 2012-13 and since then the University has seen an increase in the number of credits to be earned by a student for the award of BA LLB(Hons) degree. The University specifically saw an increase of 20 credits for the award of the degree and out of this, 9 credits were allocated to social science seminars. This mandatory enhancement of social science courses helped in strengthening the interdisciplinary learning of the students.

4. The Practice: To achieve the stated objective NALSAR has been recruiting faculty members from diverse disciplines such as History, Political Science, Sociology, Economics and English. In addition to this, NALSAR has been inviting visiting faculty members for rendering various topical courses.

5. Evidence of Success: The fact that the students were getting the benefit of a wide range of interdisciplinary mandatory and elective courses has produced results in terms of more admissions to postgraduate and doctoral programs at prestigious national and international universities. For example, in the academic years 2021-22 and 2022-23, at least 50 graduates from NALSAR were pursuing advanced studies in some of the most globally reputed Universities.

6. Problems Encountered and Resources Required: One of the major challenges has been attracting the right talent to deliver the courses that have an interdisciplinary premise. This requires some flexibility in hiring. Apart from hiring, the University would also require additional financial support to retain the best talent. University would also require financial support for deploying best in class educational resources.

SECOND BEST PRACTICE

1. Title of the Practice: Digital Classroom

2. Objectives of the Practice

To give best possible education to the students using latest technology with pedagogy using the best advantage growing use of internet and other ICT technology.

3. The Context

NALSAR invested in enhancing digital infrastructure in classrooms and conference venues, enabling efficient recording initially and later facilitating hybrid class delivery.

4. The Practice

Twelve classrooms and three conference halls underwent extensive renovation to transition into digitalized spaces, featuring advanced equipment such as digital screens, state-of-the-art sound systems, and hybrid class adaptability. This transformation has facilitated the hosting of both regular and distance education classes in a hybrid mode, ensuring meaningful participation for online learners in classroom discussions. Furthermore, it has addressed the needs of students with disabilities who may have encountered challenges in traditional classroom settings. The upgrade has significantly broadened the scope of resource persons involved in delivering visiting elective courses and distance education programs. Notably, these digitally enhanced spaces feature digital podiums, LED screens, and digital pens replacing traditional whiteboards, along with AI-driven motion-capturing cameras providing real-time classroom overviews. Additionally, the installation of cutting-edge ceiling microphones integrated with digital signal processors has contributed to the overall enhancement of the university's digital infrastructure, effectively converting regular classrooms into smart learning spaces.

5. Evidence of Success

A repository of content could be made because of the digitalisation efforts and digital classrooms. Hybrid mode of learning has immensely benefitted the students. Students who suffer disabilities can pursue their legal education in this hybrid mode. Even other students who are unable to come to the class owing to physical illness or mental health issues are attending the classes virtually along with their other classmates who are joining the class physically. This step has contributed towards inclusivity and increased the access of students to classroom teaching.

6. Problems Encountered and Resources Required

As of now, no problems have been identified. But there is a probability of students abusing this availability of access to classroom teaching virtually. Thus, to ensure that students attend the classes physically, only in legitimate cases, the students should be permitted to attend classes virtually.

7. Notes (Optional)

The digital classroom with latest technology is definitely a progress in the right direction. This has been a huge success at NALSAR University of Law. This could be replicated in other Universities as well.