



## **NALSAR University of Law, Hyderabad**

**offers courses on**

### **Personhood & Technology – Re-Thinking what it means to be Human in the 21<sup>st</sup> century**

October 4-12, 2016

Organized by: Centre for Disability Studies (CDS)  
NALSAR University of Law, Hyderabad

### **Modern Corporate Governance**

October 5-14, 2016

Organized by: Centre for Corporate and Tax Laws (CCTL)  
NALSAR University of Law, Hyderabad

### **Gendering Legal Education**

October 5-14, 2016

Organized by: Centre for Legal Philosophy and Justice Education (C-LP-JE)  
NALSAR University of Law, Hyderabad

**under**

**Global Initiative for Academic Networks initiative**



**GLOBAL INITIATIVE OF ACADEMIC NETWORKS  
(GIAN)**

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# Course Title: Personhood & Technology – Re-Thinking what it means to be Human in the 21<sup>st</sup> century

By Prof. Gerard Quinn

## OVERVIEW

Mankind is on the cusp of a new revolution. The story of human evolution so far has been well captured by authoritative commentators such as Yuval Harari ('Sapiens – a Brief History of Mankind,' Harville, 2014). This story has to do with the emergence of civilization from hunter-gathers into organized communities that can tackle common problems by combining resources as well as by the mastery of tools to control nature. This accelerated during the Industrial Revolution to the point that mankind now has the power not only to control nature but to destroy it and even life itself. The next phase will be even more telling and challenging. While mankind has used technology so far to control his/her environment, the next phase will entail the use of technology and associated biomedical insights to change the nature of man himself.

New techniques are emerging in neuroscience to 'reveal' the person behind the mask of even those in persistent vegetative states. Neuroscientists are now beginning to talk openly about emerging technologies to 'merge minds.' New techniques and technologies are being discussed to enhance a person's cognitive abilities and to potentially 'download' a person's mind before they expire. Bionic body parts are rapidly being developed (partly as result of Wars in the early 21<sup>st</sup> century). The application of genetic editing to humans in order to foreclose certain genetic mutations seems now to be only a matter of time.

Part of this revolution has to do with immediate (and obvious) military applications. As such, its 'benefits' will remain only partially available. Even when (or if) the new technologies are spread beyond the military field they will only be availing (at least initially) to a distinct minority – raising the possibility of a genetically cleansed society. The danger is that the new technologies will not so much respond to humanitarian needs but will help build new concentric circles of exclusion (or exacerbate old ones). Of course, at some point, the result of the application of this new technology means that the human is no longer recognizable as human.

All of which implies boundary issues – identify the boundary between the human and the animal world, the implicit boundaries within the human species (e.g., are some humans 'less' human because their cognitive capacities are low) and of course the boundary between humans and post-humans where the man/machine interface is so pronounced that it is no longer possible to describe the entity anymore as recognizably 'human.'

This course is about the coming revolution – which seems inevitable – and the new kind of legal framework required to regulate it. It will stand back from it to understand the standard account of what it means to be a human (human personhood) and especially whether 'cognition' or cognitive capacity is what defines what it means to be a person. It will look at how that 'standard account' of what it means to be a human is no longer really 'standard' especially from the perspective of new science. It will look at emerging technologies and how they purport not merely to enhance our human capacities but to transform them. And it will explore new ways of framing this phenomenon so that we can begin to think clearly about a new 21<sup>st</sup> century regulatory approach (nationally and internationally).

## OBJECTIVES

- To give students the means to think deeply about traditional approaches to the moral considerability of persons as humans.
- To explore the ‘standard account’ of what it means to be human coming from the Enlightenment and especially its focus (fixation) on cognitive ability.
- To understand relevant international and domestic legal frameworks as a response to the traditional account.
- To appreciate how science is now eroding that ‘traditional account.’
- To explore how new science and technology is pushing out existing boundaries to breaking point and especially on the context of post-humanist applications.
- To give students the means to begin thinking about a new regulatory approach in law and public policy.

## COURSE DETAILS

### Module 1: The Standard Account of what it Means to be Human

Our legal system sits on top of certain (largely unexplored) assumptions. This module tries to get at the heart of these assumptions.

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|-----------|--|
| Lecture 1 | <b>Who Counts as a Person?</b> <ul style="list-style-type: none"> <li>▪ The moral Considerability of Persons.</li> <li>▪ The Person as a unit of moral agency (and hence ascribed freedom, responsibility and accountability).</li> </ul>  |
| Lecture 2 | <b>Auto (Self)- Nomy (Governance) unpacked.</b> <ul style="list-style-type: none"> <li>▪ The Person as a wholly autonomous agent – or as a social being.</li> <li>▪ The concept of AUTO-NOMY – who is the ‘self’ and what are the limits to ‘self-determination.</li> </ul>  |
| Lecture 3 | <b>Cognition defines the ‘essence’ of what it means to be human – the ‘mistake’ of the Enlightenment.</b> <ul style="list-style-type: none"> <li>▪ The diversity of views in world civilizations.</li> <li>▪ The Decisive moment – cognitive capacity as the ‘essence’ of what it means to be human in the Enlightenment.</li> </ul> |
| Lecture 4 | <b>How Law Encapsulates &amp; Advances the Standard Account of what it means to be human.</b> <ul style="list-style-type: none"> <li>▪ Understanding Law &amp; Public Policy as a way of operationalizing this ‘standard account’ of the master-less, autonomous man.</li> </ul>   |

**Module 2: Science Erodes the Standard Account.**

Contemporary science either denies that there is a self (at least as envisaged in the standard account) or accepts that there is a self but that it is largely a social artifact.

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| Lecture 5 | <p><b>There is no ‘self’ – Sociobiology.</b></p> <ul style="list-style-type: none"> <li>▪ Sociobiology: the disappearance of a coherent theory of ‘self.’</li> </ul> |
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| Lecture 6 | <p><b>Lecture 6. The Rise of the ‘Social’ Self.</b></p> <ul style="list-style-type: none"> <li>▪ Contemporary Clinical Psychology: the merger of emotion with rationality.</li> <li>▪ Feminist theory: the primary of the inter-subjective ‘self’ – sharing our personhood.</li> <li>▪ Neuroscience – how the brain is ‘wired to connect.’</li> <li>▪ Behavioural economics – human irrationality as a foundational premise for policy planning.</li> </ul> <p>Understanding the challenge to the ‘standard account’ of what it means to be a person – and to the legal order that has emerged to advance the ‘standard account.’</p> |
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**Module 3: Re-Thinking Moral and Legal Personhood in a Post-Humanist world**

What should replace our received understandings (and associated legal regimes) of what it means to be human in the context of new science and technology that will change the nature of man?

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| Lecture 7 | <p><b>A Survey of What the new technology do?</b></p> |
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| Lecture 8 | <p><b>What are the Foundational Premises for a new Legal Order?</b></p> <ul style="list-style-type: none"> <li>▪ What do we want to preserve form the old ‘standard account’ of what it means to be human?</li> <li>▪ Biomedicine law – should some of the prohibitions (e.g., on cloning) be replaced? By what?</li> <li>▪ Intellectual Property and the patenting of life forms. Should it be allowed?</li> <li>▪ Tort law &amp; liability – who is liable when a post-human does wrong?</li> <li>▪ Hacking and the law – how do we successfully police hacking through the law (into post-human systems).</li> </ul> <p>What exactly is it that we want the law to do? To resist change? To facilitate change? To regulate the fringes of change? How exactly should the law be re-calibrated?</p> |
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| Lecture 9 | <p><b>Drawing it all together.</b></p> <ul style="list-style-type: none"> <li>▪ Should we insist on the standard account even though science debunks it?</li> <li>▪ What replaces the standard account?</li> <li>▪ What difference does it make for a new regulatory regime in law?</li> </ul> |
|-----------|--|

## About Gerard Quinn

Gerard Quinn

B.A. (Political Science), LL.B. – National University of Ireland (Galway)  
Barrister-at-Law (B.L., Kings' Inns)  
LL.M., S.J.D. – Harvard Law School.

Professor of Law, National University of Ireland (Galway)  
Distinguished Visiting Professor – University of New South Wales (Sydney)  
Visiting Professor – University of Haifa (Israel)  
Visiting Professor – NALSAR Law University  
Visiting Fellow – Harvard Law School.

He has had a varied career in public service. He was a former Director of Research at the Irish Government's Law Reform Commission and has served two terms on the Irish Human Rights Commission. He has served on other Government bodies such as the Ministry of Foreign Affairs Joint Committee on human rights and the Government's Commission on the Status of Persons with Disabilities. He is currently a Presidential appointee to the Council of State which provides constitutional law advice to the President of Ireland.

He currently sits on the scientific committee (advisory board) of the European Union Fundamental Rights Agency (Vienna). He has worked as a temporary civil servant in the European Commission (EU) on equality policy and also rose to be First Vice President of the Council of Europe's Social Rights Committee (a treaty monitoring body on economic and social rights in Europe). He has directed large studies for the UN Office of the High Commissioner for Human Rights and led the delegation of Rehabilitation International during the drafting of the new UN treaty on the rights of persons with disabilities.

Due to him leading several large scale EU-funded research projects and PhD networks he has been declared a 'Champion of EU Research' by the Irish Government (Dept. of Enterprise, 2011). He has been a joint honouree with Senator Tom Harkin of the United States International Council on Disability (2014) and received a Presidential Award from Rehabilitation International in 2009 for his work in drafting the UN Convention on the Rights of Persons with Disabilities. He sits, and has sat, on many advisory boards including those of the Soros-Open Society Foundations Human Rights Initiative (Washington DC), and Human Rights Watch disability programme (NYC).

His recent publications include (with Blanck & DePaor) 'Genetic Discrimination – Transatlantic Perspectives on the case for an EU-level Legal Response' (Routledge, London 2014) and 'Studies in International Disability Law,' (People's Publishing House, Beijing, 2014). His current research involves theories of moral and legal personhood and challenges in the 21st century. This began as a project anchored on disability but has since evolved to a broader quest into the nature of what it means to be human – in ethics and in law – and especially in the context of the promises as well as the challenges of our post-humanist century.

Contact Person:

Mr. Sidharth Chauhan

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Phone: 0-8374620914

## **TEACHING METHOD**

Candidates shall be provided reading material. They shall be, primarily, lectured by the resource person. However, the worth of classroom teaching is only fully realized by forming a dialogical community. As such, the candidates shall be expected to process and analyse the material and engage in discussion to enrich the coverage.

## **COURSE DURATION**

4<sup>th</sup> – 12<sup>th</sup> October, 2016

## **CREDITS**

This is credit-based course. Candidates shall be awarded TWO CREDITS upon successfully completing the same (per MHRD Guidelines on GIAN).

The Candidates wishing to utilize the credit acquired at their parent institution shall have to (a) identify a compatible course at such institution; (b) process applications in their respective institutions.

## **YOU SHOULD ATTEND IF YOU ARE A**

- Student/Early career researchers/Faculty in Law, Philosophy, Sociology, History etc.

## **DEADLINES**

- Registration form, along with the latest CV, to be emailed to: [Sidharth.chauhan1983@gmail.com](mailto:Sidharth.chauhan1983@gmail.com)
- Faculty/students from academic institutions are also required to send a copy of their current valid identity card or a bonafide certificate from their institution.
- Last date of submission of application: 20<sup>th</sup> September, 2016.
- Short-listed candidates will be intimated by the 25<sup>th</sup> September, 2016.
- The maximum number of participants will be limited to 80 only.
- As per GIAN Guidelines, candidates of the host institution can fill a maximum 50% of the total seats.
- In the event that the number of applications received exceed the maximum number, a selection criteria identified by the University shall be adopted to shortlist the participants; increasing the no. of seats may also be considered.

## **Course Title: Modern Corporate Governance**

By Dr. Vijaya Nagarajan

### **OVERVIEW**

The course shall explore comparative approaches to corporate governance in the global north and global south. Interdisciplinary materials shall be used to explore current debates on corporate governance, such as the effectiveness of traditional shareholder theory, and understand how corporations operate in practice in different areas of the world, and what drives that difference.

While traditional corporate law views shareholders and directors as pivotal for governance, the specialization of professions and increased complexity of transactions has changed their roles. Further while traditional corporate law views domestic legislation as the primary form of regulation, it is clearly inadequate in regulating global corporations, that are at times wield great power that the nation state.

This subject allows us to explore the context within which corporations operate and the diverse stakeholders involved in modern corporate governance. It will provide the opportunity to examine the challenges posed by global corporations and encourage a critical evaluation of the current methods for regulating their actions. Students will be able to engage with both domestic and international regulatory frameworks of corporate laws and norms.

### **OBJECTIVES**

- Gain an understanding of the context within which corporate governance operates.
- Review and critique existing regulatory strategies in the domestic and international spheres.
- Understand and critically appraise the current discourses on corporate governance.
- Discern problems and gaps in the manner in which the law seeks to govern.
- Examine alternatives regulatory modes and assess their application.
- Analyse and solve problems collaboratively

| <b>COURSE DETAILS</b>  |  |
|--|--|
| <b>Module 1: Overview of Corporate Regulation</b>                    |  |
| Lecture 1  | Historical overview of corporate regulation                              |
| Lecture 2  | Role of shareholders   |
| Lecture 3  | Role of Board of Directors   |
| Lecture 4  | Role of Directors and Director's duties                                  |
| Lecture 5  | Role of regulators   |
| <b>Module 2: The challenges of regulating the global corporation</b> |  |
| Lecture 6  | Challenges brought by globalization                                      |
| Lecture 7  | Transplanting of corporate governance frameworks to developing countries |
| Lecture 8  | Role of global norms and effectiveness                                   |
| <b>Module 3: Role of other stakeholders in corporate regulation</b>  |  |
| Lecture 9  | Models of regulation as they apply to corporations                       |
| Lecture 10   | Diverse stakeholders in governing corporations                           |
| Lecture 11   | Social responsibility and corporations                                   |
| Lecture 12   | Conclusions and drawing it all together                                  |

## About Vijaya Nagarajan

Vijaya Nagarajan

B-Ec (Economics) & LLB: (Macquarie University)

LLM: (Monash University)

Graduate Certificate in Higher Education: (University of Technology Sydney)

PhD: (Australian National University)

With degrees in Law and Economics, Vijaya Nagarajan researches and teaches in the areas of regulation, corporate governance, sustainability and corporate responsibility, competition law and policy and legal spatialities and gender equality.

She was awarded the Faculty of Arts Higher Degree Research Award for 'Building an Inclusive Research Culture' in December 2012. Currently she is engaged in a large research consultancy with the Asian Development Bank on the design and implementation of pilot programs to economically empower Pacific women to engage in the private sector.

Her research spans two main fields. The first research field is economic regulation in practice, specifically focused on the regulation of business by competition and corporate laws. She has contributed to several books and published over a dozen articles dealing with these issues. The second field of research deals with the spatiality of law. Here she has examined the impact of gender equality laws on communities and laws' abilities to increase women's participation in economic life.

Currently, she is examining the role of institutions in corporate governance: integrated reporting as a governance strategy and the effectiveness of ethical superannuation funds in promoting sustainable conduct. Also, as part of funded research, she has been examining the regulatory strategies which would encourage women to engage in the private sector in Solomon Islands, Samoa and Timor Leste. A selected list of recent publications is provided below:

- Nagarajan Vijaya, Discretion and Public Benefit in a Regulatory Agency: The Australian Authorisation Process, (ANU epress, 2013), pp 1 - 285.
- Nagarajan V, 'The Paradox of Australian Competition Policy: Contextualizing the Coexistence of Economic Efficiency and Public Benefit' (2013) 36(1) World Competition: Law and Economics Review 133-164.
- Nagarajan V and Parashar A, 'Space and Law, Gender and Land: Using CEDAW to Regulate for Women's Rights to Land in Vanuatu' (2013) 24(1) Law and Critique 87-105.
- Nagarajan, V, 'Co-opting for Governance: The Use of the Conditions Power by the ACCC in Authorisations' (2011) 34(3) UNSW Law Journal 785-810.
- Nagarajan, V, 'Regulating for Women on Corporate Boards: Polycentric Governance in Australia' (2011) 39(2) Federal Law Review 255-280.

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## **TEACHING METHOD**

Candidates shall be provided reading material. The subject's delivery will utilize multiple modes: face to face learning and e-learning. As such, the candidates shall be expected to process and analyse the material and engage in discussion to enrich the coverage.

## **COURSE DURATION**

5<sup>th</sup> – 14<sup>th</sup> October, 2016

## **CREDITS**

This is credit-based course. Candidates shall be awarded TWO CREDITS upon successfully completing the same (per MHRD Guidelines on GIAN).

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## **Course Title: Gendering Legal Education**

By Dr. Archana Parashar

### **OUTLINE**

The material introduces major critical orientations, both fairly traditional and recent. An acquaintance with the multiple schools of jurisprudence including contemporary critical theories does not necessarily enable a questioning of the authoritative nature of legal knowledge. The course shall enable one to ask what kinds of social behaviour and meaning are called law. Who does this, how and why? Who wants to criticize law, how do they do that, and why is there such resistance to the idea of looking at law from the outside? Asking these questions would show that ideas are floated, accepted, endorsed or rejected by individual agents and all of us are engaged in the production of legal knowledge.

With the arrival of post-structural theory in the academia, it is no longer plausible to argue that any knowledge is value neutral. In the discipline of law this means that, everyone carries the responsibility for consequences flowing from their views about legal knowledge. Thus it is essential to bring together critical theories that combine the post structural and feminist concerns about construction of knowledge and assuming responsibility for the views.

The course is intended for those with a specific interest in critical contemporary theory of law and exploring its potential for social justice. It will enable you to expand your approach to legal analysis in all areas of law.

### **OBJECTIVE**

- Identify links between sociological, historical, philosophical and political perspectives in various legal theories.
- Establish an understanding of the mechanisms of how knowledge is constructed in discourse. Recognize the foundational assumptions made in any theoretical perspective.
- Kindle a critical, analytical and thoughtful approach to the range of issues that arise from adopting a particular theoretical perspective. In particular, understand, evaluate and critique existing legal theories with the view to promoting an egalitarian society which is geared towards overcoming aspects of economic and social disadvantage experienced by some of the more vulnerable members of society.
- Formulate, present and evaluate oral and written arguments appropriate to a range of audiences, drawing on relevant primary and secondary sources included in the readings for the unit.

| <b>COURSE DETAILS</b>  |   |
|--|---|
| <b>Module 1: Analysing the received wisdom about the nature of law</b>                         |   |
| Lecture 1  | Introduction and Classical Common Law                       |
| Lecture 2  | Natural Law and Positivism                                  |
| Lecture 3  | Enlightenment and Legal Theory: Formalism                   |
| <b>Module 2: Engaging with the contemporary, critical theories of law</b>                      |   |
| Lecture 4  | Critical Legal Studies                                      |
| Lecture 5  | Feminist Legal Theories                                     |
| Lecture 6  | Postmodern/Poststructural views of Law                      |
| <b>Module 3: Examining the operation of critical theories in the regulation of differences</b> |   |
| Lecture 7  | Postmodern/Poststructural views of Law - Gender             |
| Lecture 8  | Postmodern/Poststructural views of Law - Postcolonial Ideas |
| Lecture 9  | Ethnicity, Sexuality in legal theories                      |
| Lecture 10   | Consolidation and Review                                    |

## About Archana Parashar

Archana Parashar

BSc Hons. (Botany), LLB, LLM University of Delhi  
PhD, Australian National University

Associate Professor, Macquarie Law School  
Adjunct Professor, NUALS (Kochi)  
Adjunct Professor, NALSAR (Hyderabad)

Her research is interdisciplinary in nature and has spanned a very wide area of contemporary legal theory and the relevance of contemporary theory for women in the third world. She explores the implications for social justice in the contemporary post-structural theory, contemporary legal theory and the legal education literature.

### Book Chapters:

- 'Reconceptualisations of Civil Society: Third World and Ethnic Women', chapter in Margaret Thornton ed., *Public and Private: Feminist Legal Debates*, Oxford University Press, Melbourne, 1995, pp198-220
- 'Essentialism or Pluralism: The Future of Legal Feminism', in Ratna Kapoor ed., *Feminist Terrains in Legal Domains: Interdisciplinary Essays On Women And Law In India*, Sage, 1996, pp 36-60.
- 'Do Changing Conceptions of Gender Justice Have A Place In Indian Women's Lives: A Study Of Some Aspects Of Christian Personal Laws', in Michael Anderson and Sumit Guha eds., *Changing Concepts Of Rights And Justice In South Asia*, Oxford University Press, New Delhi, 1998, pp 140-178.
- 'Introduction' in the Co-edited book with Dr. Amita Dhanda, *Engendering Law: Essays in Honour of Lotika Sarkar*, Eastern Book Company, Lucknow, India, 1999, pp 1-26
- 'Feminism in Indian Legal Education', in the Co-edited book with Dr. Amita Dhanda, *Engendering Law: Essays in Honour of Lotika Sarkar*, Eastern Book Company, Lucknow, India, 1999, pp 89-116
- 'Just Family Law: Basic to All Indian Women' in Indira Jaisingh Ed *Men's Laws Women's Lives*, Women Unlimited, Delhi, 2005, 286-323
- 'Just Family Law: A Basic Human Right of All Indian Women' in Susan B Boyd and Helen Rhoades Eds *Law and Families*, Ashgate, Aldershot, 2006, 343-363.
- 'Introduction' in *Redefining Family Law in India*, Routledge, Delhi, 2008, ix-xxx; (Co-authored)
- 'Paternalistic Law, Autonomous Child and the Responsible Judges' in *Redefining Family Law in India*, Routledge, Delhi, 2008, 111-140.

- 'The Concept of Religious Personal Laws' in K Sankaran and U Singh Eds, Towards Legal Literacy, Oxford University Press, Delhi, 2008, 147-154
- 'Introduction' in Decolonisation of Legal Knowledge, co-edited with Amita Dhanda, Routledge, Delhi, 2009, xi-xxxv
- 'Responsibility for Legal Knowledge' in Decolonisation of Legal Knowledge, co-edited with Amita Dhanda, Routledge, Delhi, 2009, 178-204
- 'Child and Childhood' in Swati Singh Ed, Perspectives on (In)equality, Eastern Book Company, Lucknow, 2010, 55-72
- 'Equality as a Basic Human Right: Choice and Responsibility' in M Thornton Ed Sex Discrimination Act: Silver Anniversary Collection, ANU E Press, Canberra, 2010, 261-290
- 'Women, Law and Social Change' in Nirmla Banerjee, Samita Sen and Nandita Dhawan Eds Mapping the Field: Gender Relations in Contemporary India, vol. 2, Stree Samya, Kolkotta, 2012, 293-319
- 'Human Rights of Refugees' in Rafiq Islam & J H Bhuiyan eds. An Introduction to International Refugee Law, Martinus Nijhoff, 2013, 357-378

**Articles:**

- 'Essentialism or Pluralism: The Future of Legal Feminism', Canadian Journal of Women and the Law, 6, 1993, pp 328-348
- 'The Anti-Discrimination Laws and the Illusory Promise of Sex Equality', University of Tasmania Law Review, 13, 1994, pp 83-101
- 'Family Law as a Means of Ensuring Gender Justice for Indian Women', Indian Journal of Gender Studies, 4:2, 1997, pp. 199-229
- 'Human Rights: Imperatives of Theoretical Change', Journal of the Indian Law Institute, 40:1, 1998, pp 6-37
- 'Online Assessment and Legal Discourse: Dialogue and Choice' co-written with Robyn Philip in Robert M. Corderoy Ed. Flexibility: The Next Wave? ASCILITE 98, University of Wollongong, Wollongong, 1998, pp 549-559
- 'Teaching Family Law as Feminist Critique of Law', The University of New South Wales Law Journal, 23 (2), 2000, 58-86
- 'Exclusions and the Voices of the Excluded', Australian Journal of Legal Philosophy, 25 (2), 2000, 323-332

- 'Men', entry in The Oxford Companion to the High Court of Australia, co-authored with Janice Gray and Russel Hogg, eds Tony Blackshield, Michael Coper and George Williams, Oxford University Press, 2001, 472-475
- 'Just Family Law: A Basic Human Right of all Indian Women', Delhi Law Review, 24, 2002, 1-21
- 'Welfare of the Child in Family Laws - India and Australia', NALSAR Law Review, 1, 2003, 53-72
- 'Women, Gender and Feminist Movements: South Asia', in the Encyclopaedia of Women in Islamic Cultures, Ed, Suad Joseph, Brill Academic Publishers, 2004
- 'An Empowering Experience: Repositioning Critical Thinking Skills in the Law Curriculum' Southern Cross University, 10, 2006, 219-242 (Co-authored)
- 'Gender Equality and Religious Personal Laws' Brown Journal of World Affairs, 2008, 14(2), 103-112
- 'Re-Conceptualizing Regulation, Responsibility and Law' Macquarie Law Journal, 2008, 8, 59-78
- 'Right to Have Rights: Supreme Court as the Guarantor of Rights of Persons with Mental/Intellectual Disability' 2011(5) Indian Journal of Constitutional Law 160-183
- 'Australian Muslims and Family Law: Diversity and Gender Justice' 2012 (33) Journal of Intercultural Studies 565-583
- 'My Brother's Keeper: Regulation of the brother-sister relationship in religious personal laws' co-authored with Vijaya Nagarajan (2013) 36(1) South Asia: Journal of South Asia Studies.
- 'Space and Law, Gender and Land: Using CEDAW to Regulate for Women's Rights to Land in Vanuatu' co-authored with V Nagarajan (2013) 24(1) Law and Critique 87-105.
- 'Religious personal laws as non-state laws: implications for gender justice' (2013) 45(1) Journal of Legal Pluralism and Unofficial Law 5-23

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## **TEACHING METHOD**

Candidates shall be provided reading material. They shall be, primarily, lectured by the resource person. However, the worth of classroom teaching is only fully realized by forming a dialogical community. As such, the candidates shall be expected to process and analyse the material and engage in discussion to enrich the coverage.

## **COURSE DURATION**

5<sup>th</sup> – 14<sup>th</sup> October, 2016

## **CREDITS**

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The Candidates wishing to utilize the credit acquired at their parent institution shall have to (a) identify a compatible course at such institution; (b) process applications in their respective institutions.

## **YOU SHOULD ATTEND IF YOU ARE A**

- Student/Early career researchers/Faculty in Law or Women's studies.

## **DEADLINES**

- Registration form, along with the latest CV, to be emailed to: [jagteshsohi@nalsar.ac.in](mailto:jagteshsohi@nalsar.ac.in)
- Faculty/students from academic institutions are also required to send a copy of their current valid identity card or a bonafide certificate from their institution.
- Last date of submission of application: 20<sup>th</sup> September, 2016.
- Short-listed candidates will be intimated by the 25<sup>th</sup> September, 2016.
- The maximum number of participants will be limited to 80 only.
- As per GIAN Guidelines, candidates of the host institution can fill a maximum 50% of the total seats.
- In the event that the number of applications received exceed the maximum number, a selection criteria identified by the University shall be adopted to shortlist the participants; increasing the no. of seats may also be considered.

## FEES

The participation fees for taking a course is as follows:

| Participant   | Fee        |
|---|------------|
| Students (not requiring accommodation)  | INR 3000/- |
| Students (requiring accommodation)  | INR 4000/- |
| Faculty Members (not requiring accommodation)   | INR 5000/- |
| Faculty Members (requiring accommodation)   | INR 6000/- |
| Participants associated with NALSAR [includes current under-grad, graduate and doctoral students, and also faculty members] | -          |

In case you wish to enrol in two courses (Personhood & Technology and Gendering Legal Education; or Modern Corporate Governance and Gendering Legal Education) the fees shall be:

| Participant   | Fee         |
|---|-------------|
| Students (not requiring accommodation)  | INR 5000/-  |
| Students (requiring accommodation)  | INR 7000/-  |
| Faculty Members (not requiring accommodation)   | INR 9000/-  |
| Faculty Members (requiring accommodation)   | INR 11000/- |
| Participants associated with NALSAR [includes current under-grad, graduate and doctoral students, and also faculty members] | -           |

Note-1: Students include anyone enrolled in undergraduate or graduate courses, and doctoral candidates. Kindly attach your student ID in the mail alongside your Registration form and CV.

Note-2: Accommodation will be made available on a first-come-first-served basis.

The above fee includes all instructional materials, classes and internet facility.

Venue: NALSAR University of Law, (Justice City) Shameerpet, R.R. District, Hyderabad - 500101, Telangana. Website: [www.nalsar.ac.in](http://www.nalsar.ac.in)

## Payment Details

**Pay Registration Fess through Online Payment Option (RTGS/NEFT):**

| <b>Bank details</b> |  |   |
|---------------------|--|---|
| 1                   | Name of the University/Address   | NALSAR University of Law<br>Justice City, Shameerpet<br>Hyderabad<br>R.R. District<br>Telangana<br>PIN-500101 |
| 2                   | Name of the Bank/Address   | INDIAN BANK<br>Shameerpet Branch<br>Sy.No.44, Rajeev Rahadari,<br><br>Shameerpet<br>Phone: 08418-244550       |
| 3                   | IFSC /Branch Code No.  | <b>IDIB000S166</b>  |
| 4                   | Account No.  | 418454214   |
| 5                   | Type of bank account(savings/current)  | Current Account in the name of<br>Registrar, NALSAR   |
| 6                   | MICR code of the bank  | 500 019 029   |
| 7                   | Mode of Electronic transfer available<br>In the Bank-<br>ESC/RTGS/NEFT/CBC/code number | IDIB000S166   |
| 8                   | Receiver Correspondent   | MRMDUS33 HSBC New York  |
| 9                   | Indian Bank Swift Code   | 000_053694<br>IDIBINBBHIM<br>INDIAN BANK  |

## REGISTRATION FORM

GIAN Short-Term Course on [Tick one or two (read Note)]

|                             |  |
|-----------------------------|--|
| Personhood & Technology     |  |
| Modern Corporate Governance |  |
| Gendering Legal Education   |  |

NOTE: You may enrol for both:

- (i) Personhood & Technology and Gendering Legal Education; or
- (ii) Modern Corporate Governance and Gendering Legal Education.

Name \_\_\_\_\_  
Date of birth \_\_\_\_\_  
Designation \_\_\_\_\_ [Please specify whether Student/Faculty/Other]  
Institution \_\_\_\_\_  
  
Phone \_\_\_\_\_  
E-mail \_\_\_\_\_

Accommodation: \_\_\_\_\_ [Yes/No]  
Gender (for accommodation purpose): \_\_\_\_\_

Educational Qualifications (in reverse chronological order):

| Degree (with specialization) | Year | University |
|------------------------------|------|------------|
|                              |      |            |
|                              |      |            |
|                              |      |            |
|                              |      |            |

Payment Details \_\_\_\_\_

The information furnished above is true to best of my knowledge. Kindly register my name for the short course on “\_\_\_\_\_” to be held at NALSAR, Hyderabad.

Place: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of the Applicant \_\_\_\_\_