

NALSAR University of Law, Hyderabad

SDG Policy

1. Preamble and Rationale

NALSAR University of Law, Hyderabad, as a premier national law university, recognizes its pivotal role in advancing sustainable development through education, research, governance, and social impact. In alignment with the United Nations' 2030 Agenda for Sustainable Development, India's National Education Policy (NEP) 2020, and NITI Aayog's SDG India Index, this policy aims to integrate the Sustainable Development Goals (SDGs) into the university's academic and administrative framework.

The policy aligns with the constitutional vision of justice, liberty, equality, and fraternity, ensuring that NALSAR's mission extends beyond the classroom to promote democratic governance, environmental sustainability, and inclusive growth.

2. Vision

To establish NALSAR University of Law as a global leader in legal management and policy education that advances sustainability, justice, equality, and innovation through impactful teaching, research, governance, and community engagement — fully aligned with India's and the UN's SDG commitments.

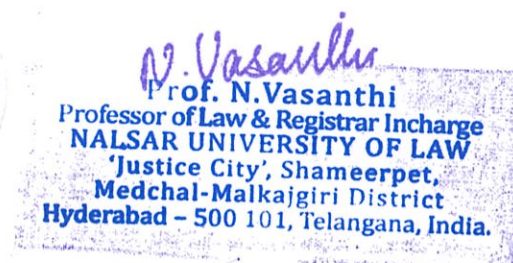
3. Policy Objectives

1. Mainstream the SDGs into academic curricula, governance, campus operations, and outreach activities.
2. Advance SDG 4 (Quality Education) through experiential, interdisciplinary, and socially relevant learning.
3. Promote SDG 5 (Gender Equality) by fostering gender equity, safety, and empowerment across the institution.
4. Implement SDG 7 (Affordable and Clean Energy) through sustainable campus management and energy transition.
5. Uphold SDG 16 (Peace, Justice, and Strong Institutions) by deepening legal empowerment, judicial reforms, and institutional integrity.
6. Foster SDG 17 (Partnerships for the Goals) through national and international collaborations, multi-stakeholder research, and public-private engagement.
7. Align all university operations and metrics with NITI Aayog's SDG India Index, contributing to India's national performance in SDG realization.

4. Guiding Framework and Alignment

4.1 Alignment with NEP 2020

- Holistic, multidisciplinary education: Integrate law, social sciences, management, and environmental studies to address SDG challenges.
- Ethical and constitutional values: Promote empathy, environmental awareness, and global citizenship.



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- Research and innovation: Encourage inquiry-based, socially impactful research through centres of excellence.
- Equity and inclusion: Expand access for disadvantaged groups and ensure gender balance.
- Community engagement: Reinforce NALSAR's outreach through legal aid, literacy, and policy clinics.

4.2 Alignment with NITI Aayog's SDG India Index

NALSAR commits to contributing directly to the Index indicators, especially:

- SDG 4: Access and quality of higher education, student–faculty ratio, literacy initiatives.
- SDG 5: Gender parity in higher education and leadership.
- SDG 7: Renewable energy adoption and efficient resource utilization.
- SDG 16: Rule of law, legal aid, public service delivery, institutional transparency.
- SDG 17: Institutional partnerships and resource mobilization for SDG projects.

5. Institutional Mechanism for Implementation

5.1 SDG Steering Committee (SSC)

- **Chairperson:** Vice-Chancellor
- **Members:** Deans, Registrar, Heads of Centres, faculty and student representatives, and an external sustainability expert.
- **Functions:** Strategic oversight, approval of SDG projects, policy review, and external liaison.

5.2 SDG Coordination Unit (SCU)

A dedicated cell under the Registrar for data collection, progress monitoring, reporting, and SDG audit coordination.

5.3 Departmental SDG Coordinators

Each academic and research centre shall nominate a faculty member responsible for integrating SDGs into its courses and projects.

5.4 Advisory Board

An external advisory body comprising representatives from NITI Aayog, UNDP India, the judiciary, civil society, and academia for an annual progress review.

6. Strategic Focus Areas and Action Framework

A. SDG 4 – Quality Education

- Introduce compulsory course “Law, Governance, and Sustainable Development.”
- Promote interdisciplinary and experiential learning through legal aid clinics, policy simulation, and research internships.

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- Develop open educational resources (OER) and e-learning modules to enhance access and inclusivity.
- Launch a Sustainability Research Hub for policy studies, environmental law, and governance.
- Align assessment systems with Outcome-Based Education (OBE) principles as per NEP 2020.

B. SDG 5 – Gender Equality

- Strengthen the Gender Sensitization and Equal Opportunity Cell with clear anti-discrimination and grievance procedures.
- Conduct capacity-building workshops on gender justice, workplace equity, and human rights.
- Support women's leadership in academia, research, and administration.
- Integrate gender perspectives into all courses, particularly family law, labour law, and constitutional governance.
- Annual Gender Equality Audit to monitor representation, pay equity, and safety standards.

C. SDG 7 – Affordable and Clean Energy

- Implement solar rooftop systems, energy-efficient lighting, and green building standards.
- Conduct annual carbon and energy audits with measurable reduction targets.
- Introduce "Sustainable Campus Initiative" to reduce waste and promote circular economy practices.
- Collaborate with the Ministry of New and Renewable Energy (MNRE) and local utilities for pilot clean energy projects.

D. SDG 16 – Peace, Justice, and Strong Institutions

- Strengthen Legal Aid Clinics, Prison Legal Literacy, and Juvenile Justice Outreach.
- Establish Centre for Law, Governance, and Institutional Integrity for research on judicial reform and anti-corruption policy.
- Promote civic engagement through Human Rights and Access to Justice programs.
- Integrate good governance principles into administrative functioning—transparency, ethics, and accountability.
- Collaborate with the judiciary and government agencies for policy and legislative reviews.

E. SDG 17 – Partnerships for the Goals

- Enter MoUs with UNDP, UNEP, NITI Aayog, law schools, and think tanks for research and capacity-building.
- Engage corporate partners under CSR and ESG initiatives for sustainable campus and legal empowerment projects.
- Participate in international consortia on legal education and sustainable development.



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- Establish NALSAR SDG Forum as a collaborative platform for academia–policy–industry dialogue.

7. Monitoring, Evaluation, and Reporting

1. **Annual SDG Report** – Prepared by the SCU, aligned with NITI Aayog indicators and UN SDG metrics.
2. **SDG Dashboard** – Digital, publicly accessible dashboard showing performance indicators across goals.
3. **Periodic Reviews** –
 - Internal review: Annual by SSC
 - External audit: Every 3 years by independent experts
4. **Key Performance Indicators (Illustrative):**
 - Gender ratio in faculty and student enrolment (SDG 5)
 - % courses incorporating SDG-related content (SDG 4)
 - Campus energy from renewable sources (SDG 7)
 - Number of community legal aid beneficiaries (SDG 16)
 - No. of SDG-linked research partnerships (SDG 17)

8. Financing and Resource Mobilization

- Dedicated SDG Fund under the University's annual budget.
- Mobilize external resources through grants, CSR partnerships, and international collaborations.
- Recognize faculty and student contributions to SDG-related projects as part of workload and research credits.

9. Capacity Building and Awareness

- Faculty Development Programmes (FDPs) on sustainability education and research.
- Student SDG Ambassadors Programme for peer engagement and advocacy.
- Annual "NALSAR SDG Conclave" showcasing research, innovation, and community projects.
- Regular sensitization workshops for administrative and support staff.

10. Reporting and Communication

- Publish SDG performance data on NALSAR's website and submit progress to NITI Aayog SDG India Dashboard.
- Prepare biennial sustainability reports aligned with the UN Global Compact and the UNESCO-ESD framework.



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- Disseminate policy briefs, case studies, and impact stories through media and academic networks.

11. Policy Review and Amendment

The SDG Policy will be reviewed every three years by the SDG Steering Committee to ensure alignment with emerging national priorities, updates to NITI Aayog's SDG Index, and global sustainability developments.



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