

NALSAR University of Law, Hyderabad

Course Title	Environmental Science (Ability Enhancement Compulsory Course)
Course Code	
Credits	3
Faculty	Prof. K. Kameswara Rao
Academic Year & Batch	2025-2026: IPM [I]
Course Description	
	Knowledge of Environmental Science is essential for every citizen to fulfil their fundamental duty of protecting the environment, as enshrined in Article 51A(g) of the Indian Constitution. Besides providing such knowledge, this course is designed to equip management students with the awareness and skills necessary to understand contemporary environmental challenges and contribute effectively to the global goals of sustainable development. It introduces key statutory environmental regulations, international reporting frameworks, and strategies for integrating environmental considerations into business decision-making, thereby preparing future managers to lead with responsibility and sustainability.
Course Outcomes	
	• CO1: Learn basic principles of ecology and environment. • CO2: Analyse business dependencies on environment. • CO3: Apply sustainability principles. • CO4: Propose or present responsible and eco-friendly business practices.
Learning Outcomes	
	By the end of the course, students will be able to: • Describe ecological systems and biodiversity relevance. • Identify environmental pollution types and control measures. • Evaluate climate change risks in business contexts. • Recommend sustainable and CSR-aligned practices. • Understand and apply key environmental laws and certifications.
Course Content and Module Outline	
Module 1	Introduction to Environmental Science and Ecology 1. Definition, scope, and importance of environmental science 2. Ecosystem structure and function 3. Biodiversity: definition, types, importance, and conservation 4. Biodiversity and Ecosystem Services as Natural Capital
Module 2	Environmental Pollution and Climate Change




 Prof. N. Vasanthi
 Professor of Law & Registrar Incharge
 NALSAR UNIVERSITY OF LAW
 'Justice City', Shameerpet,
 Medchal-Malkajgiri District
 Hyderabad - 500 101, Telangana, India.

	• Types of pollution: air, water, soil, noise • Waste management: solid, hazardous, e-waste • Climate change: global warming, • Carbon emissions and business risks
Module 3	Sustainability, Green Business, and CSR • Sustainable development: principles and business implications • Environment and Social Governance Standards • Corporate Social Responsibility (CSR) and ESG goals
Module 4	Environmental Legislation and Compliance • Indian environmental laws: Environmental (Protection) Act, Wildlife (Protection) Act, Biodiversity Act, Forest Conservation Act • Global treaties: Kyoto Protocol, Paris Agreement, SDGs • ESG Disclosures and Reporting frame works • Environmental audits, green reporting, and certifications
Readings	
Mandatory Texts	1. E.P. Odum (2017) Fundamentals of Ecology. 5th Edition Wiley Publications 2. Pranav Kumar & Usha Mina (2024) Fundamental of Ecology & Environment. Pathfinder Publication 3. Sanjay Roye (2024) Decoding ESG – A comprehensive guide to Environmental, Social and Governance principles. White Falcon Publishing.
Additional Readings	4. Rajagopalan, R. (2005). Environmental Studies. Oxford University Press. 5. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press. 6. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century. 7. Guidance Document for Reporting Frame Work: India Business and Biodiversity Initiative. CII-ITC Centre for Excellence. 8. National Climate Change Action Plan. MoEF&CC, GOI. 9. Relevant articles/videos/handouts to be circulated in soft versions.



100101-2024-2025
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 Justice City Shameerpet
 Hyderabad - 500 101, Telangana, India

Session Plan:

Module	Topic	Activity	Session
1	Introduction to Environmental Science and Ecology		
	1. Definition, scope, and importance of environmental science		1
	2. Ecosystem structure and function		2 & 3
	3. Biodiversity: definition, Levels, importance, and conservation.		4 to 6
	4. Biodiversity and Ecosystem Services as Natural Capital	Visit to a nearby Ecosystem	7 & 8
2	Environmental Pollution and Climate Change		
	1. Types of pollution: air, water, soil, noise		9 to 11
	2. Waste management: solid, hazardous, e-waste	Case study Analysis	12 & 13
	3. Climate change: global warming,		14 & 15
	4. Carbon emissions and business risks		16
3	Sustainability, Green Business, CSR/CER		
	1. Sustainable development: principles and business implications		17
	2. Environment and Social Governance Standards	Case study Analysis	18 to 20
	3. Corporate Social Responsibility (CSR) and ESG goals		21 & 22
4	Environmental Legislation and Compliance		
	1. Indian environmental laws: Environmental (Protection) Act, Wildlife (Protection) Act, Biodiversity Act, Forest Conservation Act		23 to 25
	2. Global treaties: Kyoto Protocol, Paris Agreement, SDGs		26
	3. ESG Disclosures and Reporting frame works		27 & 28
	4. Environmental audits, green reporting, and certifications	Energy Audit Exercise	29 & 30



Evaluation Scheme:

Component	Weightage	Duration	Description	Assessment of Course outcomes
Mid Term	25%	45 minutes	Subject and application-oriented questions on the first two modules will be given.	CO1, CO2
Assignments and Team Activities	15% 10%	- Three individual assignments will be given at the end of session 8, 16 and 25. Need to be submitted online within 24 hours. - A Team project /activity will be given during the end of the August and the teams need to submit the report within 6 weeks.	Online assignments are given and must be submitted online. Each team shall have 6 to 8 members. Before submitting the Report, the teams need to present the same in a designated session.	CO2, CO3, CO4 CO2, CO3, CO4
End Term Examination	50%	150 minutes	Practical and application-based questions will be asked in the end term examination	CO1, CO2, CO3, CO4

(Prof. K. Kameswara Rao)



Department of Management Studies

Course Outline

Course Title: Sustainability and SDGs in Business

Course Code: (To be assigned)

Credits: 2 (24 Hours, 60 minutes each)

Faculty: Prof. P. Srinivas Subbarao

Academic Year & Batch: 2025-26: MBA III Semester

Course Description

Sustainability and the United Nations' Sustainable Development Goals (SDGs) are becoming central to business strategy, governance, and operations. This course introduces students to the frameworks, challenges, and opportunities related to sustainability in business contexts. It examines how enterprises can align their operations with global SDG targets and create long-term stakeholder value. Emphasis is placed on practical tools, corporate responsibility, ESG frameworks, stakeholder engagement, and real-world case studies.

Course Outcomes (COs)

CO1: Understand the concept and evolution of sustainability and SDGs in business.

CO2: Analyze the integration of sustainability principles into corporate strategy.

CO3: Evaluate ESG frameworks, sustainability reporting, and global benchmarks.

CO4: Apply sustainability and SDG frameworks to real-world business problems.

Learning Outcomes

LO1: Explain the foundations of sustainability and the relevance of SDGs.

LO2: Identify the risks and opportunities of sustainable business practices.

LO3: Assess the sustainability performance of organizations using ESG metrics.

LO4: Develop strategies for aligning business objectives with SDG targets.

Course Content & Module Outline

Module	Topics	Teaching Hours
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Module 1	Introduction to Sustainability and SDGs – Triple Bottom Line – Overview of the 17 SDGs and their Business Relevance	4
Module 2	Corporate Sustainability Strategy – CSR vs. Sustainability – Sustainable Value Creation – Shared Value Model	4
Module 3	ESG Frameworks and Reporting – GRI, SASB, TCFD, UNGC – BRSR in India – ESG Ratings and Global Benchmarks	6
Module 4	SDGs in Practice: Sectoral Perspectives – Agriculture, Energy, Manufacturing, Services – Circular Economy, Net Zero, Green Finance	5
Module 5	Case Studies and Projects – Role of Leadership and Innovation – Stakeholder Engagement and Future Trends	5

Harvard Business Publishing Cases

Case 1: Unilever's Sustainable Living Plan

Case 2: Tesla's Sustainability Strategy

Case 3: IKEA and the Circular Economy

Case 4: TATA Power: Partnering with Communities

Readings

Core Textbooks:

- Jeffrey Sachs, The Age of Sustainable Development, Columbia University Press

- Wayne Visser, Sustainable Frontiers, Greenleaf Publishing



Reports & Frameworks:

- UN Global Compact Reports
- GRI Standards (www.globalreporting.org)
- India's BRSR (SEBI Guidelines)

Evaluation Scheme

Component	Weightage	Duration	Assessment of Course Outcomes
Individual Project & Presentation	25%	Continuous	CO1, CO2
Group Project & Presentation	25% (15+10)	Ongoing	CO3, CO4
End-Term Examination	50%	120 minutes	CO1, CO2, CO3, CO4

Programme Outcomes (POs)

PO1: Knowledge and Understanding of core management concepts

PO2: Application of General, Technical and Professional Skills

PO3: Critical Thinking & Business Problem Solving

PO4: Investigative Analysis & Research-Based Learning

PO5: Ethical, Legal and Environmental Responsibility

PO6: Entrepreneurial and Employability Skills

CO-PO Mapping

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	Yes	Yes	Yes	Yes	Yes	Yes
CO2	Yes	Yes	Yes	Yes	Yes	Yes
CO3	Yes	Yes	Yes	Yes	Yes	Yes
CO4	Yes	Yes	Yes	Yes	Yes	Yes

Academic Integrity

All students are expected to maintain high standards of academic integrity. Plagiarism, cheating, or any form of malpractice will be dealt with according to the university's academic code of conduct.

Session Plan

Module	Topic	Session	Readings/Cases/Activity
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Module 1	Introduction to Sustainability and SDGs	1	Lecture & Discussion
	Triple Bottom Line & Business Case for Sustainability	2	Lecture & Case Discussion
	Overview of the 17 SDGs and Linkages with Business	3	UN SDG Report / HBR article
Module 2	CSR vs. Sustainability	4	Lecture & Case 1: Unilever's Sustainable Living Plan
	Sustainable Value Creation	5	Group Activity & Discussion
	Shared Value Model (Porter & Kramer)	6	Video Lecture + Analysis
Module 3	GRI, SASB, UNGC and ESG Reporting	7	Reports + Lecture
	BRSR Framework in India	8	SEBI Guidelines & Discussion
	ESG Ratings and Benchmarks	9	Lecture + Case 2: Tesla's Sustainability Strategy
	Integrated Reporting	10	Article Review and Presentation
	Guest Lecture (Optional)	11	Industry Speaker on ESG
Module 4	Sustainability by Sector – Energy, Agri, etc.	12	Reading: WBCSD Roadmaps
	Green Finance and Net Zero Targets	13	Lecture + Group Discussion
	Circular Economy	14	Case 3: IKEA and the Circular Economy
	Innovation and Clean Technology	15	Lecture + Examples
Module 5	Leadership for Sustainability	16	Role Play + Analysis
	Stakeholder Engagement and Strategy	17	Discussion + Case 4: TATA Power



	Case Study Presentations (Group)	18	Team Projects
	Individual Project Presentations – I	19	Individual Evaluation
	Individual Project Presentations – II	20	Individual Evaluation
	Revision and Wrap-up	21	Summary & Q&A
	End-Term Examination	22–24	Final Assessment

Additional Reading Materials

Reference Books:

- Elkington, J. (1999). *Cannibals with Forks: The Triple Bottom Line of 21st Century Business*. New Society Publishers.
- Willard, B. (2012). *The New Sustainability Advantage: Seven Business Case Benefits of a Triple Bottom Line*. New Society Publishers.
- Esty, D.C., & Winston, A.S. (2009). *Green to Gold: How Smart Companies Use Environmental Strategy to Innovate, Create Value, and Build Competitive Advantage*. Wiley.
- Epstein, M. J. (2008). *Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts*. Berrett-Koehler Publishers.

Select Journal Articles:

- Porter, M. E., & Kramer, M. R. (2011). *Creating Shared Value*. Harvard Business Review.
- Eccles, R. G., Ioannou, I., & Serafeim, G. (2014). *The Impact of Corporate Sustainability on Organizational Processes and Performance*. Management Science.
- Bansal, P., & DesJardine, M. R. (2014). *Business Sustainability: It is About Time*. Strategic Organization.
- Montiel, I., & Delgado-Ceballos, J. (2014). *Defining and Measuring Corporate Sustainability: Are We There Yet?* Organization & Environment.

Additional Case Studies (Suggestive):

- Interface Inc.: Mission Zero and Beyond (Harvard Business School)



- Patagonia: Driving Sustainable Innovation by Design (HBP)
- Nestlé's Shared Value Strategy (INSEAD Case Study)
- Mahindra Group: Embedding Sustainability in Core Business Strategy (Indian Case)
- Natura: Expanding the Market for Sustainable Products in Latin America (HBP)





NALSAR University of Law
Justice City: Shameerpur: Hyderabad

COURSE TITLE:	Entrepreneur ship and new venture creation		
COURSE INSTRUCTOR:	Dr Raviteja		
NATURE OF COURSE:	Core		
COURSE CREDITS:	2		
OFFERED TO:	MBA2/IPM5		
COURSE DURATION:	Jul- Dec 2025		
TEACHING HOURS	Class Hours:____20_		
EVALUATION SCHEME	Assignments	One written document per group based on food truck simulation	10 marks
	Project pitch and mid review	Based on Progress	25 marks
	Class Participation	Active participation during class discussions	15 marks
	End Project		50 marks





NALSAR University of Law
Justice City: Shameerpet: Hyderabad

Course Description	
	Design Thinking (DT) has been hailed as a recent strategy to gain a competitive edge in innovation and processes. After the completion of this course students are in need of learning cap tables and financial modelling. This course is a complete finance course which talks about esop, series a funding, safe and convertibles. Entrepreneurship being taught as a theoretical course lost its glory. So it is the need of the hour to make the analytical brains feel the heat with some complex problems on equity distribution. As the most of startup owners say the key to entrepreneurship is the command over capital.
Course Outcomes	
	CO1: Understand Cap tables CO2: Know the significance of equity. CO3: Appraise various techniques to nurture and manage capital CO4: Comprehend the ways to stimulate fund raising CO5: Appreciate borrow instruments
Learning Outcomes	





	LO1: Understand the finance aspect of a startup firm LO2: Discuss how different sectors of industries differ in capital raising LO3: Understand managing creative people in an organization LO4: Comprehend the Stimulating technological innovation and innovative spirit in an industrial setting. LO5: Appreciate the process of capital management
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1. Schedule

Sessions	Module	Topic	Learning Objectives	Learning modes	Assignments
1	1	Fundamentals of startup finance	- Finding investors - Equity to people - Financial infrastructure	Activity Discussion	Assignment 1 – Problem Definition
2				Lecture Presentation Questions	
3	2	The Inspiration Phase – Part 1	Ownership, advisors, investors	Activity Lecture Presentation	



4			•	Questions	
5	3	Cap table	• Rights to ownership	Activity	Assignment 2 – Data Analysis
6				Lecture Presentation Questions	
7	4	Common vs preferred shares	• SAFE • Convertible notes • valuation cap • The Series B round	Activity	Assignment 3 – Ideation & Concept Development
9				Lecture Presentation Questions	
9	5	Cap table	• The seed round • Option pool dilution, and converting SAFEs	Lecture Presentation	Assignment 4 – Experimentation & Concept Finalization
10				Questions	
11-14	6	Valuations and fair market value	• Stock options, strike prices, and vesting schedules • The Series A, and your first valuation	Lecture Presentation Questions	Graded quiz Final Project Presentation & Peer Review





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Programme Outcomes

PO1: Knowledge and Understanding: Recognize and reproduce knowledge and understanding of key concepts in management for forward integration in real-life managerial situations.

PO2: General, Technical and Professional Skills: Demonstrate the application of learnt concepts and foundational values through contextualized actions during various personal as well as professional instances.

PO3: Application of knowledge and Skills: Practice diligent managerial acumen learnt during the rendering of the Programme to identify and solve business problems.

PO4: Investigate and analyze complex business problems: Categorize complex business problems through thorough research-based deduction, analyze the problem using critical thinking skills and propose apt solutions for the best outcomes of all concerned stakeholders.

PO5: Constitutional, humanistic, ethical, and moral values: Evaluate business problems and recommend solutions that are embedded in sound ethics, law, and socio-cultural realities as well as being environmentally responsible.

PO6: Employability and Entrepreneurial Mindset: Create a structured approach to develop an entrepreneurial mindset among the learners and synthesize knowledge to impart and enhance employability skills.





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CO-PO Mapping:

PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆
CO ₁	Yes	Yes	Yes	Yes	Yes	Yes
CO ₂	Yes	Yes	Yes	Yes	No	Yes
CO ₃	Yes	Yes	No	Yes	Yes	Yes
CO ₄	Yes	Yes	Yes	Yes	Yes	Yes
CO ₅	Yes	Yes	Yes	Yes	Yes	Yes

Academic Integrity: Malpractice in any form will be dealt with as per the manual of policies of the Department of Management Studies, NALSAR University of Law, Hyderabad.



Course Title: Innovation, Sustainability, and Entrepreneurship

IPM-I (Term-III)

Credits: 4 (40 sessions of 1 hour each)

19th February to 30th April 2024

Course Description:

This course explores the integration of innovation, sustainability, and entrepreneurship within the business context. It covers topics such as sustainable innovation practices, green entrepreneurship, and strategies for creating value while addressing environmental and social challenges.

Course Objectives:

- Understand the interplay between innovation, sustainability, and entrepreneurship in driving business success.
- Analyze the challenges and opportunities associated with sustainable entrepreneurship.
- Explore innovative business models that promote both sustainability and profitability.
- Develop skills in designing and implementing sustainable innovation strategies.
- Evaluate the role of technology, policy, and market dynamics in fostering sustainable entrepreneurship.

Course Content

Module 1: Introduction to Innovation, Sustainability, and Entrepreneurship

- Overview of innovation, sustainability, and entrepreneurship concepts.
- Importance of integrating sustainability into entrepreneurial ventures.
- Case studies of sustainable entrepreneurial success stories.

Module 2: Sustainable Innovation Practices

- Principles of sustainable product and process innovation.
- Circular economy principles and applications.
- Sustainable supply chain management for entrepreneurs.

Module 3: Green Entrepreneurship

- Characteristics of green entrepreneurs and sustainable business leaders.
- Identification of business opportunities in renewable energy, waste management, and sustainable agriculture.
- Case studies of successful green startups and sustainable business models.

Module 4: Sustainable Business Models

- Introduction to sustainable business models (e.g., B Corporations, social enterprises).



- Triple bottom line approach: People, Planet, Profit.
- Strategies for creating shared value and long-term sustainability in entrepreneurial ventures.

Module 5: Design Thinking for Sustainability

- Application of design thinking principles to address environmental and social challenges.
- Human-centered design for sustainable product development and service innovation.
- Design sprints and rapid prototyping for sustainable entrepreneurship.

Module 6: Policy and Regulation for Sustainable Entrepreneurship

- Government policies and incentives for promoting sustainable entrepreneurship.
- Environmental regulations, compliance, and reporting requirements.
- Role of international agreements (e.g., Paris Agreement) in shaping sustainable business practices.

Module 7: Technology and Sustainable Entrepreneurship

- Role of technology in driving sustainable development and entrepreneurship.
- Emerging technologies for sustainability (e.g., renewable energy, clean transportation).
- Innovation in resource efficiency and waste reduction for entrepreneurial ventures.

Recommended Textbooks:

1. 8 Steps to Innovation: Going From Jugaad To Excellence- Book by Rishiksha T. Krishnan and Vinay Dabholkar
2. Innovation and Entrepreneurship Book by Peter Drucker
3. HBS series on Innovation and Entrepreneurship
4. "The Blue Economy" by Gunter Pauli
5. "Sustainable Innovation: Build Your Company's Capacity to Change the World" by Andrew Hargadon
6. "Lean Startup" by Eric Ries (for entrepreneurship concepts)

Evaluation:

- Quizzes: Best two out of three-30 Marks.
- Group project or assignment-20 Marks.
- End Term Examination-50 Marks



NALSAR University of Law
HYDERABAD

Course Title	Sustainable Development Goals (SDGs) and Sustainability
Course Code	Code: IPM05
Credits	2
Faculty	Dr Binod Rajak
Academic Year	2025-26 & Semester-III

Course Description

This course offers an in-depth exploration of the Sustainable Development Goals (SDGs) adopted by the United Nations, examining their conceptual foundations, individual goals, interlinkages, and implementation challenges globally and nationally, with a special focus on India. Students will study the evolution from the Millennium Development Goals (MDGs) to the SDGs, the philosophy underpinning sustainable development, and tools such as circular economy, causal mapping, and systemic thinking essential for practical interventions. Case studies and international climate policy frameworks will provide real-world grounding to theoretical concepts.

Course Outcomes

- CO1:** Understand the historical context, conceptual framework, and global consensus that led to the establishment of the Sustainable Development Goals.
- CO2:** Analyze the 17 SDGs in detail, including their targets, indicators, and complex interconnections.
- CO3:** Critically examine global and national implementation strategies, financing mechanisms, and monitoring processes for the SDGs.
- CO4:** Apply systems thinking, causal mapping, and innovative design approaches to propose sustainable development interventions.

Learning Outcomes

- LO1:** Explain the transition from traditional development models to sustainable development and the pivotal role of the United Nations in shaping the SDGs.
- LO2:** Analyse the individual SDGs and articulate their interrelationships using socio-ecological system frameworks.
- LO3:** Evaluate the effectiveness of SDG implementation through international agreements, policy initiatives, and country-specific case studies, focusing on India.
- LO4:** Utilize tools such as circular economy principles, design for sustainability, causal and systemic mapping to identify and design intervention strategies.

Module Outline & Lecture Plan

Module 1	Foundations of Sustainable Development and the SDGs
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	1.1 Introduction, Definition and Aspects of Sustainability 1.2 Transition from Millennium Development Goals (MDGs) to (SDGs) 1.3 The Role of the UN and the Need for SDGs; Adoption by the World 1.4 Scope, Inclusion, Agenda 2030, Our Common Future and Philosophy Behind SDGs 1.5 Distinction between Development and Sustainable Development
Module 2	The 17 Sustainable Development Goals 2.1 Framework and Structuring of the Seventeen SDGs 2.2 SDG 1-2: No Poverty, Zero Hunger 2.3 SDG 3- 4: Good Health and Well-being, Quality Education 2.5 SDG 5-6: Gender Equality, Clean Water and Sanitation 2.5 SDG 7- 10 Affordable and Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Reduced Inequality 2.6 SDG 11- 14 Sustainable Cities and Communities, Responsible Consumption and Production, Climate Action, Life Below Water 2.7 SDG 15-17 Life on Land, Peace, Justice and Strong Institutions & Partnerships to Achieve the Goal
Module 3	Implementation of SDGs – Global and Indian Perspectives 3.1 Financing the SDGs and Global Funds 3.2 Implementation Planning, Capacity Building, and Finance 3.3 International Climate Change Conferences and Summits: Rio Earth Summit (1992), Kyoto Protocol (1995), Paris Agreement (2015), COP26 (2021). 3.4 Case Studies from Around the World: Global Implementation and Reports, Nodal Agencies and Effective Strategies for SDG Implementation in India.

Materials Source

Mandatory Text	1. Hazra, Somnath & Bhukta, Anindya (2020). Sustainable Development Goals: An Indian Perspective. Springer International Publishing. 2. Ziai, Aram (2016). Development Discourse and Global History: From Colonialism to the Sustainable Development Goals. Routledge.
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Articles	1. Leal Filho, W., Dibbern, T., Dinis, M. A. P., Cristofolletti, E. C., Mbah, M. F., Mishra, A., ... & Aina, Y. A. (2024). The added value of partnerships in implementing the UN sustainable development goals. <i>Journal of Cleaner Production</i>, 438, 140794. 2. Tu, Y. T., Aljumah, A. I., Van Nguyen, S., Cheng, C. F., Tai, T. D., & Qiu, R. (2023). Achieving sustainable development goals through a sharing economy: Empirical evidence from developing economies. <i>Journal of Innovation & Knowledge</i>, 8(1), 100299. 3. Dawes, J. H. (2020). Are the Sustainable Development Goals self-consistent and mutually achievable? <i>Sustainable Development</i>, 28(1), 101-117.
Additional Readings	1. United Nations Sustainable Development Knowledge Platform: https://www.un.org/sustainabledevelopment/ 2. - Sustainable Development Report: https://www.sdgreport.org/ 3. - Global SDG Indicators Database: https://unstats.un.org/sdgs/indicators/database/
Audio Visual Aids (AV)	1. https://www.youtube.com/watch?v=7V8oFI4GYMY 2. https://www.youtube.com/watch?v=wXASRXbjR08

Session Plan

Lecture no	Topic	Methods	Source	Learning Outcome
Unit-1	Foundations of Sustainable Development and the SDGs	Lecture		LO-1
1-2	Introduction of SDGs and Transition from Millennium Development Goals (MDGs) to (SDGs)	Lecture	AV-2, TB-1	Identify the nature and significance of course
3	The Role of the UN and the Need for SDGs; Adoption by the World	AV/Lecture	AV-1	Develop an insight about the role of UNO and SDGs
4-5	Scope, Inclusion, Agenda 2030, Our Common Future and Philosophy Behind SDGs	Lecture		Understand basics of DDGs
6	Distinction between Development and Sustainable Development	Group Discussion	TB	Understand the Difference between Development and Sustainable development
Unit-2	The 17 Sustainable Development Goals			LO2
7-8	Framework and Structuring of the Seventeen SDGs SDG 1-2: No Poverty, Zero Hunger	AV/ Lecture/GD	TB	Understand the importance of Framework and Structuring of the Seventeen SDGs



9-10	SDG 3- 4: Good Health and Well-being, Quality Education	Lecture/GD	TB	What a Good Health and Well-being, Quality Education is important for SDGs
11	SDG 5-6: Gender Equality, Clean Water and Sanitation	Lecture/GD		What a Gender Equality, Clean Water and Sanitation.
12	SDG 7- 10 Affordable and Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Reduced Inequality	Lecture/GD	TB	What a Affordable and Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Reduced Inequality
13	SDG 11- 14 Sustainable Cities and Communities, Responsible Consumption and Production, Climate Action, Life Below Water	Lecture/GD	TB	What Sustainable cities, Communities, Responsible consumption, Climate and Water play an important for Sustainable Development
14	SDG 15-17 Life on Land, Peace, Justice and Strong Institutions & Partnerships to Achieve the Goal	Lecture/GD	TB	
Unit-3	Implementation of SDGs – Global and Indian Perspectives			LO3-O4
15	Financing the SDGs and Global Funds.	Lecture & Discussion	TB	Different source of Funding
16	Implementation Planning, Capacity Building, and Finance	Lecture	TB	How to implement the SDGs
17	International Climate Change Conferences and Summits: Rio Earth Summit (1992), Kyoto Protocol (1995), Paris Agreement (2015), COP26 (2021).	Lecture	TB	How these protocol helps the nations and individuals
18-20	Case Studies from Around the World: Global Implementation and Reports, Nodal Agencies and Effective Strategies for SDG Implementation in India	Lecture/GD	TB	Learn the practical aspects of SDGs

Evaluation: 100

- 1) Assignments/ Project: 70 Marks
- 2) Presentation: 30 marks

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Programme Outcomes

PO1: Knowledge and Understanding: Recognise and reproduce knowledge and understanding of key concepts in management for forward integration in real life managerial situations.

PO2: General, Technical and Professional Skills: Demonstrate the application of learnt concepts and foundational values through contextualized actions during various personal as well as professional instances.

PO3: Application of knowledge and Skills: Practice diligent managerial acumen learnt during the rendering of the programme to identify and solve business problems.

PO4: Investigate and analyze complex business problems: Categorize complex business problems through thorough research-based deduction, analyze the problem using critical thinking skills and propose apt solutions for best outcomes of all concerned stakeholders.

PO5: Constitutional, humanistic, ethical, and moral values: Evaluate business problems and recommend solutions that are embedded in sound ethics, law, socio-cultural realities as well as are environmentally responsible.

PO6: Employability and Entrepreneurial Mindset: Create a structured approach to develop an entrepreneurial mindset among the learners and synthesize knowledge to impart and enhance employability skills.

CO-PO Mapping:

PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆
CO ₁	Yes	Yes	Yes	Yes	Yes	No
CO ₂	Yes	No	Yes	No	No	No
CO ₃	Yes	No	Yes	No	Yes	No
CO ₄	Yes	No	Yes	Yes	Yes	No



**DEPARTMENT OF MANAGEMENT STUDIES
NALSAR UNIVERSITY OF LAW, HYDERABAD**

Course Name: Corporate Social Responsibility

Credits	3
Faculty Name	Prof. Raviteja
E-mail	kancherlaraviteja@nalsar.ac.in
Academic Year and Semester	2025-26 Trimester –VII

Course Description

This course introduces students to the concept of corporate social responsibility, which involves an examination of whether organizations should expand their focus from serving stockholders to also considering the impact of the firm's activities on diverse stakeholders. Practising corporate social responsibility requires that a corporation meld business goals with societal expectations. To do so means addressing complex questions such as: What obligations do businesses have to the societies in which they operate? Can the interests of corporations and their outside stakeholders be aligned or are they in inherent conflict? This course examines these and other questions without prescribing simple solutions.



Course Outcomes

The course shall enable the students to:

- CO1:** How CSR expenditure will have impact on cost of equity and cost of debt
- CO2:** Impact of Dividend management on CSR reporting
- CO3:** To familiarize students with the rationale and process of sustainability reporting
- CO4:** To equip students with the sustainability practices in Indian /Multinational firms
- CO5:** To impart knowledge about sustainability guidelines, frameworks and standards and enable them to manage sustainability reporting process of a firm

Learning Outcomes

- LO1:** Understanding the introduction and types of corporate social responsibility (CSR)
- LO2:** Learning the Principles and Key elements of CSR
- LO3:** Analyze the Characteristics and Benefits of CSR
- LO4:** Learning the CSR Policy, How CSR and Sustainability are related



Source of Materials

Text Books (T)			
Sr No	Title	Author	Publisher
T-1	Corporate Social Responsibility, Concept & Cases, The Indian Experience.	Baxi.C.V.	Prasad Excel Books.
T-2	Strategic Corporate Social Responsibility, Stake holder's a global Environment	Werther. B.W. & Chandler D. Jr	Sage Publication

Additional Readings

Additional Readings		Salient Features
Sr No	(Web address) (only if relevant to the course)	
AR-1	https://tradebrains.in/tag/financial-fraud-case-study/	financial fraud case study
AR-2	https://www.globalgiving.org/learn/csr-report/	The CSR Report Checklist Every Company Needs
AR-3	https://www.nature.org/en-us/get-involved/how-to-help/carbon-footprint-calculator/	Calculate Your Carbon Footprint

Audio Visual Aids (AV)

Audio Visual Aids (AV)		Salient Features
Sr No	(AV aids) (only if relevant to the course)	
AV-1	https://www.youtube.com/watch?v=VM_E0RRUe9I&list=PLPjSqITyvDeUv5KIkAmcOhLbNdglz4q6v	Introduction of CSR
AV-2	https://www.youtube.com/watch?v=jKTaLpXBIfU	Evolution of CSR
AV-3	https://www.youtube.com/watch?v=ijqa2scl4G4	CSR and social legitimacy

AV-4	https://www.youtube.com/watch?v=P39xfJ3L3k8	CSR and social legitimacy
AV-5	https://www.youtube.com/watch?v=Tc21Y28Ehdg	The evolving role of stakeholders



Tentative Session Plan

Lecture no	Topic	Methods	Source	Learning Outcome
1-2	Introduction to Corporate Social Responsibility (nature, scope, importance and benefit of CSR)	Discussion Through PPTs	T-1, AV-1	Identify the nature and significance of course
3	Evolution of CSR	Discussion Through PPTs	T-1, AV-2	
4	CSR and social legitimacy	Discussion Through PPTs	T-1, AR-1 & AV-3 & 4	Students will be able to learn the CSR and social legitimacy.
5	The evolving role of stakeholders	Discussion Through PPTs	T-1 & AV-5	Emerging role of CSR stakeholders
6	Taxation aspects of CSR	Discussion Through PPTs	T-1	
7	Financial accounting aspects of CSR	Discussion Through PPTs	T-1	
8	Cost accounting aspects of CSR	Discussion Through PPTs	T-2	
9	Environmental assessments	Discussion Through PPTs	T-1	
10-11	Companies Act 2013	Discussion Through PPTs	T-2	Students will be able to learn various theories and models of CSR
12	Companies Act 2017, Amendment 2016, 2018,	Discussion Through PPTs	T-1 & 2, AR-2	Develop an insight of the real meaning of CSR in Indian territory
13-18	Companies Act 2019 Amendment 2020, 2021, 2022, 2025	Discussion Through PPTs	AV-2	Students will be able to learn about various strategic tools for CSR sustainability
14-24	Review of successful corporate initiatives and challenges	Discussion Through PPTs	TB	Students will be able to know about corporate challenges for CSR
24-26	Innovation and Corporate Social Responsibility (Calculating Carbon Footprints)	Discussion Through PPTs	AR-3	Students will be able to learn about calculating carbon footprints
26-30	Individual Project Presentation			



Details of Internal Evaluation Components:

EVALUATION SCHEME	Class Project 20 Quiz (30) End-semester exams (50 marks)
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Programme Outcomes

- PO1: Knowledge and Understanding:** Recognize and reproduce knowledge and understanding of key concepts in management for forward integration in real-life managerial situations.
- PO2: General, Technical and Professional Skills:** Demonstrate the application of learnt concepts and foundational values through contextualized actions during various personal as well as professional instances.
- PO3: Application of knowledge and Skills:** Practice diligent managerial acumen learnt during the rendering of the Programme to identify and solve business problems.
- PO4: Investigate and analyze complex business problems:** Categorize complex business problems through thorough research-based deduction, analyze the problem using critical thinking skills and propose apt solutions for the best outcomes of all concerned stakeholders.
- PO5: Constitutional, humanistic, ethical, and moral values:** Evaluate business problems and recommend solutions that are embedded in sound ethics, law, and socio-cultural realities as well as being environmentally responsible.
- PO6: Employability and Entrepreneurial Mindset:** Create a structured approach to develop an entrepreneurial mindset among the learners and synthesize knowledge to impart and enhance employability skills.



CO-PO Mapping:

PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆
CO ₁	Yes	Yes	Yes	Yes	Yes	Yes
CO ₂	Yes	Yes	Yes	Yes	No	Yes
CO ₃	Yes	Yes	No	Yes	Yes	Yes
CO ₄	Yes	Yes	Yes	Yes	Yes	Yes
CO ₅	Yes	Yes	Yes	Yes	Yes	Yes

Academic Integrity: Malpractice in any form will be dealt with as per the manual of policies of the Department of Management Studies, NALSAR University of Law, Hyderabad.



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